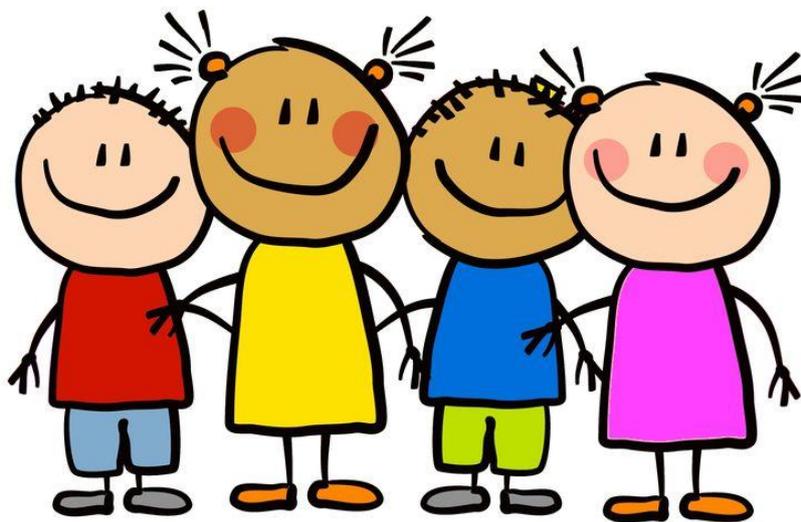




# Kindergarten 2021 Handbook





## Welcome to Kindergarten

The Kindergarten year is an important one for all concerned. It is the first experience your child has of school life and a time for your child to develop and reinforce their own identity, learn important early numeracy, literacy and social skills that will help them through school. It is often your child's first contact in a social setting without parental support and we will strive to make this a positive experience for you and your child.

## Philosophy

Our commitment as Early Childhood educators is to create a learning environment in which each child can thrive and become an independent, creative and connected learner. We believe in engaging children in learning experiences that foster their independence, creativity and the connectedness needed in today's world and our global future. We recognise the individuality and varied abilities of our students and provide every opportunity for them to find their passion, take risks, strive to improve, succeed and learn from any setbacks. We will focus on the experiences of the 'whole' child with a large emphasis placed on literacy and numeracy, developed through a student-centred, hands-on and playful approach, enabling your child the opportunity to prepare for their future years of learning.

## 2021 Term Dates

<b>Term 1</b>	Monday 1st February – Thursday 1 <sup>st</sup> April
<b>Term 2</b>	Monday 19 <sup>th</sup> April – Friday 2 <sup>nd</sup> July
<b>Term 3</b>	Monday 19 <sup>th</sup> July – Friday 24 <sup>th</sup> September
<b>Term 4</b>	Monday 11 <sup>th</sup> October – Thursday 16 <sup>th</sup> December

## 2021 School Development Days

<b>Term 2</b>	Friday 4 <sup>th</sup> June
<b>Term 3</b>	Monday 16 <sup>th</sup> August
<b>Term 4</b>	Friday 26 <sup>th</sup> November

## Kindergarten Voluntary Contributions

Parents are asked to contribute towards school finances for additional resources to enhance teaching programs and to purchase sports equipment, library materials, teaching aids and other educational requirements. These contributions can be paid to the Office, via Ziggies Educational Supplies (booklist providers), Qkr or Bank Deposit.

**Kindergarten Contributions: \$60.00 per year**

## Kindergarten Session Times

Kindergarten children will attend 8.35am-2.45pm. Doors open at 8.20am

<b>Group A, C &amp; E:</b>	Monday and Wednesday every week and Friday on even weeks
<b>Group B, D &amp; F:</b>	Tuesday and Thursday every week and Friday on odd weeks

Settling the children is our first priority during the first few weeks. Please do not stay for too long in the early days. We find the longer a parent lingers, the longer it takes for the child to settle. There are many activities to distract an upset child, so please trust us, we want your child to be happy and settled as quickly as possible with minimal distress to both parent and child. If your child is unsettled or distressed, we will contact you.

## Kindergarten Program

The focus of the Kindergarten program is your child. Your child is important and is central to what is being planned. The program is flexible and based on a thematic approach driven by the interests and needs of your child.

The program aims to provide a wide variety of play experiences so that your child can explore, investigate, create, socialise, communicate and think in an active and challenging, but secure and nurturing environment. Therefore, it is the process of learning and not the end product that carries the importance.

Early childhood education gives your child the opportunity to transition from the familiar home environment and develops self reliance in the Kindergarten setting. Therefore, family involvement in the Kindergarten is encouraged as it provides continuity for the child's learning and social development. We encourage all parents to join in for the first 20 minutes of the day. This helps your child settle into the school routine as well as see your child's work and talk about what they have been doing at Kindergarten.

During Term 1 our focus will be on rules and routines, teaching children how to learn, getting to know the children (All About Me) and colours and shapes.

## Class Placement

At the commencement of Term 1 your child will be placed into a class with a teacher. This is the first opportunity for each of the teachers to see the children working together as a group. Some students do require additional support and therefore it is necessary that we consider the placement of all children. **It is possible that during**

**the first two weeks of Kindergarten that your child may move classes. Your Kindergarten days will not change.**

### **Reporting to Parents**

Every child will be provided with a portfolio at the end of the year and a formal report is sent home at the end of each semester. A two-way conference (teacher-parent) will be arranged at the end of Term One to discuss your child's progress.

### **What to Bring**

We ask all parents to provide the items listed on the Kindergarten Booklist. There is no need to label all the items with your child's name as we will be sharing the equipment through the year.

### **Connect**

Connect is a secure online environment developed by the Department of Education for staff, students and parents in public schools. It will give our teachers a tool to deliver content to the students via an online classroom. This means your children will be able to share with you what they are learning about, submit assignments and discuss issues together online anywhere, anytime. For you, Connect provides easy access to information relevant to your child's classes and learning such as assessments, teacher feedback and attendance data.



Our school uses Connect to keep parents and carers updated with important information. Things like up-coming events, newsletter, excursions, classroom activities, photos and stories can be sent to you via email or, if you prefer, via a push notification on your phone. We will be implementing all of the aspects of Connect overtime. Parents will receive a "P" number and password via email. It is important that you login to the website first and download Connect Now from the [Apple App Store](#) or [Google Play](#).

### **Communication Book**

A communication book is located inside your classes filling box. If you wish to let staff know particular information please write it down in the book, including alternative drop off and pick up information.

As arrival time can be very busy, this system helps everyone to remember important information.

### **Washing Roster**

Each child's family in turn will be asked to assist in a "washing" roster. The washing roster includes washing the aprons/shirts, hand and tea towels used during the week. The roster will be displayed on the noticeboard at the beginning of each term.

## Parent Roster

Roster duty is voluntary; however, we encourage all parents to attend at least once during each semester. Taking time to participate in parent duty allows your child to see that you value their education and learning. Parents are asked to attend for half a day from 8.35am to 10.30am. You will be involved in simple activities, assisting with morning activities and cleaning and packing away of materials. If you have selected a day you are unable to attend, please let us know on or before the day. Fill in your name on the roster sheet on the day that suits you. All parent/ family helpers **MUST** sign in at the administration office. **NO ROSTER IS AVAILABLE IN TERM 1.**

## Noticeboards and Newsletters

Please check the noticeboard regularly as notes will advise you of upcoming events and news. A Kindy newsletter is handed out at the beginning of every school term.

## Collection and Delivery of Children

Doors will open at 8.20am and you are welcome to enjoy the centre with your child. At 8.35am we will say good-bye and begin our day at Kindy together. At the end of each day, please wait outside until your child is called and sent to you. This is so staff can make sure each child goes to the correct person collecting them. If someone else is to pick up your child, it is essential that you notify staff verbally. If you have a permanent arrangement with someone please write a covering letter including your signature plus that of the person picking up your child. Early collections and late drop offs must sign in and out of the administration office.

## Clothing

Wellard Primary School requires all children to follow the dress code, which is the Wellard Primary School Polo shirt, school hat and plain black bottoms. These can be black shorts, pants or skorts. Clothing worn by your child needs to be comfortable and easy for them to put on and take off when they need to go to the toilet. Aprons/shirts will be used, but accidents happen! Please bring and keep a set of spare (named) clothing in your child's bag **at all times** in case of any accidents whether it be toileting or play! Uniforms can be ordered through Uniform Concepts at any time throughout the year.

## Hats & Sunscreen

The school uniform consists of a wide brimmed hat which provides a high level of sun protection. These can be purchased from Uniform Concepts. These hats must remain at Kindy all year and must be clearly labelled with your child's name. Hats are essential all year for outside play. Please apply sunscreen to your child before arriving to Kindy daily.



## Fruit and water bottles

Each child is required to bring in a fruit or vegetable snack daily, in a small labelled container. This is to be placed on the trolley in the mornings outside the classroom.

Please bring a labelled water bottle daily filled with water only for your child to access throughout the day. This is to be placed on the trolley outside the classroom at the beginning of the day. **No glassware please!**



## Footwear

During warm weather children are encouraged to wear sandals. In the colder months it is appreciated if children could wear sneakers/runners of the correct size, with velcro. Please **do not** send your child in slippers, plastic gumboots or thongs unless they bring another pair of shoes to change into. They are not suitable for wearing while skipping, running, hopping or climbing on equipment in the playground.

## Celebration of student birthdays

**Please do not bring in cakes/cupcakes/lolly bags.** We have an ever increasing number of students with allergies, and as a school we need to guarantee their safety, health and wellbeing. Also, our Healthy, Food and Drinks Policy requires us to provide children with healthy food at every opportunity. Consequently, we will be acknowledging each child's birthday (provided the child wants this) in a variety of ways depending on the age of the children. This will be initiated by the actions of the teacher not parents.

## Food Intolerances

If your child has food intolerances, in the event of cooking experiences please provide alternative snacks that can be stored or frozen for later use.

## Health

Good health is vital to your child's progress. It is probable that at some time during your child's school days, he or she will become unwell. Please keep your child home if he/she is unwell.

If your child is absent, please let us know by:

- 1) Logging on to Connect and sending an Absentee note
- 2) Sending a text message to 0439 695 215
- 3) Sending an email to [wellard.ps@education.wa.edu.au](mailto:wellard.ps@education.wa.edu.au)
- 4) Emailing your class teacher

All children will be screened by a Child Health Nurse during the year, this includes vision, hearing and general development assessments. If you have any concerns or reoccurring health issues, please let us know.

## Lunch

Wellard Primary School is a NUT AWARE school. Your child will need to bring a packed lunch every school day. We suggest sandwiches or similar, fruit and a small snack of yoghurt, cheese, vegetable sticks or crackers. Healthy foods are encouraged and therefore if you feel you must provide a packaged treat, please limit this to one item. Lunches stay in your bag outside, so we recommend frozen ice bricks to keep the lunches cool in the warmer months. When arriving put your child's water bottle on the trolley.

We recommend that you practise opening and closing lunch box containers, water bottles and bags with your child before commencing kindergarten.

## Medical Issues

Please inform staff of any medical conditions and/or allergies so appropriate paperwork can be completed and returned to us promptly.

## Toys

Please do **not** send in toys with your child as they may be lost or broken. Each child will have the opportunity to tell or show news later in the year.

## Home Languages and Cultures

Wellard Primary School consists of children from a wide range of backgrounds and cultures. The staff value this diversity and would love to hear about any celebrations or traditions that you or your family participate in. If your family speaks a language other than English at home, please continue to speak this language as this is important for your child's identity and development. It is however extremely important that you inform your classroom teacher if you speak another language other than English at home. The teacher can then make sure that they specifically cater for your child's needs, ensuring that they can access the curriculum effectively and therefore experience high success in the classroom.



## SOME THINGS YOU CAN DO TO HELP YOUR CHILD BEGIN KINDERGARTEN

- Read to your child each day. This is one of the greatest single ways to prepare children for school. Read them stories they enjoy encouraging a love of books and reading.
- Encourage children to take notice and remember things around them.
- Play ball with your child to improve catching, throwing and co-ordination skills.
- Provide opportunities for “writing” and drawing – pencils and blank sheets of paper. Discuss your child’s work with them.
- Provide scissors and old magazines or advertising brochures for cutting.
- Provide paint and paintbrushes for painting and talk about the pictures and the colours.
- Include your child in everyday activities such as shopping, baking and gardening. Talk about these things with your child.
- Talk about colours, patterns, shapes, sizes of things.
- Allow pre-schoolers to sort and count things such as the shopping – sorting into vegetables, cereals and so on; which is longer or shorter, bigger or smaller and so on.
- Count things such as the number of stairs, pieces of potato on the plate, birds on the fence, buttons on a shirt.
- Use words such as more, many, most, half, whole, quarter, less, least.
- Talk about pairs of things and things that go together such as a cup and saucer, knives and forks, pairs of socks – let him/her sort the socks in the washing according to size and colour.
- Listen to and talk to your child.
- Play matching games where objects are matched up according to their colours, shapes, sizes, textures and uses.
- Help your child to understand waiting for their turn, sharing, fitting in with other people, playing with other children, listening without interrupting, following instructions, asking to go to the toilet, knowing their first and last names and their home addresses.
- Make time for your pre-schooler, to listen to them, to encourage them and make school a positive experience.
- Instil that learning is fun.

Welcome to  
**Kindergarten!**

## LEARNING AT KINDERGARTEN

### Firstly & Most Importantly:

- I learn to be away from my parents
- I learn to work with teachers and other adults
- I learn to work with other children in large and small groups
- I learn to share and co-operate
- I learn rules and routines
- I learn to listen, question and answer
- I learn to be independent and not afraid to ask for help
- I learn to select and choose
- I need to learn all the skills to grow into a happy healthy person



### I need to learn about THE WORLD AROUND ME by:

- Finding out what things are
- Finding out what things are called
- How they work and where they come from?
- What they are made of and who makes them?
- How they feel, taste, smell, look and sound?
- Will they hurt me?
- How do they grow and develop?



### READ - I need to know:



- What a book is? and that it contains pictures and words
- That the words are what I read
- The book has a cover, beginning, end and back
- Reading and writing is done from the top to bottom, left to right and that a printed word represents one spoken word
- How to care and love books in order to want to read?

- Books are enjoyable

Some books provide information (non-fiction) and some are stories (fiction).

## MATHEMATICS I need to know:

- The name of numbers and be able to identify numbers
- Say numbers in the right order
- Match the number with the amount of objects
- Know the names of colours and shapes and be able to match them
- Put things into groups
- Learn that things can be put into order e.g. smallest to largest
- Learn about size - more, less, big, small
- Learn about weight
- Learn about space - in, on, behind, through
- Learn that things are constant e.g. the same amount of water in a small and large jug is still the same amount of water



## WRITING - I need to:

- Know what happens when I put pencils or paint to paper
- Be able to hold a pencil or brush correctly
- Have time to firstly scribble, draw, make and shapes before I can draw things or letters. This may take a long time
- Enjoy painting and drawing to learn to write
- Learn about letters and words (e.g. my name) how they are formed and what order they go in
- I need you to praise and encourage me even if you cannot see what I've created
- I'll need lots of practice, plenty of paper and pens



## REMEMBER

I will learn at my own rate and this may be faster or slower than others.



## WELLARD PRIMARY SCHOOL KINDY GROUP ATTENDANCE DAYS 2021

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>TERM 1</b>					
1	1 Feb	2 Feb	3 Feb	4 Feb	5 Feb
2	8 Feb	9 Feb	10 Feb	11 Feb	12 Feb
3	15 Feb	16 Feb	17 Feb	18 Feb	19 Feb
4	22 Feb	23 Feb	24 Feb	25 Feb	26 Feb
5	Labour Day 1 March	2 March	3 March	4 March	5 March
6	8 March	9 March	10 March	11 March	12 March
7	15 March	16 March	17 March	18 March	19 March
8	22 March	23 March	24 March	25 March	26 March
9	29 March	30 March	31 March	1 April	Good Friday 2 April
<b>TERM 2</b>					
1	19 April	20 April	21 April	22 April	23 April
2	ANZAC Day 26 April	27 April	28 April	29 April	30 April
3	3 May	4 May	5 May	6 May	7 May
4	10 May	11 May	12 May	13 May	14 May
5	17 May	18 May	19 May	20 May	21 May
6	24 May	25 May	26 May	27 May	28 May
7	31 May	1 June	2 June	3 June	SDD 4 June
8	WA Day 7 June	8 June	9 June	10 June	11 June
9	14 June	15 June	16 June	17 June	18 June
10	21 June	22 June	23 June	24 June	25 June
11	28 June	29 June	30 June	1 July	2 July
<b>TERM 3</b>					
1	19 July	20 July	21 July	22 July	23 July
2	26 July	27 July	28 July	29 July	30 July
3	2 Aug	3 Aug	4 Aug	5 Aug	6 Aug
4	9 Aug	10 Aug	11 Aug	12 Aug	13 Aug
5	SDD 16 Aug	17 Aug	18 Aug	19 Aug	20 Aug
6	23 Aug	24 Aug	25 Aug	26 Aug	27 Aug
7	30 Aug	31 Aug	1 Sep	2 Sep	3 Sep
8	6 Sep	7 Sep	8 Sep	9 Sep	10 Sep
9	13 Sep	14 Sep	15 Sep	16 Sep	17 Sep
10	20 Sep	21 Sep	22 Sep	23 Sep	24 Sep
<b>TERM 4</b>					
1	11 Oct	12 Oct	13 Oct	14 Oct	15 Oct
2	18 Oct	19 Oct	20 Oct	21 Oct	22 Oct
3	25 Oct	26 Oct	27 Oct	28 Oct	29 Oct
4	1 Nov	2 Nov	3 Nov	4 Nov	5 Nov
5	8 Nov	9 Nov	10 Nov	11 Nov	12 Nov
6	15 Nov	16 Nov	17 Nov	18 Nov	19 Nov
7	22 Nov	23 Nov	24 Nov	25 Nov	SDD 26 Nov
8	29 Nov	30 Nov	1 Dec	2 Dec	3 Dec
9	6 Dec	7 Dec	8 Dec	9 Dec	10 Dec
10	13 Dec	14 Dec	15 Dec	16 Dec	No school
<b>Public Holidays</b>		<b>Group A, C &amp; E</b>		<b>Group B, D &amp; F</b>	

## KINDY CHECKLIST

- School uniform
- Spare clothing
- Name on all items
- School bag
- Velcro shoes
- Lunch box
- Water bottle
- Booklist requirements
- Contributions and charges



## Absent from school?



Keep your child's attendance records up to date - use one of the following absence notification options

**Connect:** Logon and click Send Absentee Note



**Text message:** 0439 695 215

**Email:** Wellard.ps@education.wa.edu.au

**Need to pick up your child early:**

Please notify the class teacher and administration office with as much notice as possible

## Payment Information



**Cash** payment can be made directly to the administration office

**Direct Deposit payments**

**Acc name:** Wellard Primary School

**BSB:** 066 040

**Acc #:** 19901412



**Qkr app** – download from Google Play and setup for safe secure payments



Website: [www.WellardPS.wa.edu.au](http://www.WellardPS.wa.edu.au)

Email: [wellard.ps@education.wa.edu.au](mailto:wellard.ps@education.wa.edu.au)

Contact: 08 9553 0600

Address: 25 Breccia Parade, Wellard, WA, 6170

***"Every Student Matters, Every Moment Counts"***