



# WELLARD PRIMARY SCHOOL



# ANNUAL REPORT 2021

*EVERY STUDENT MATTERS, EVERY MOMENT COUNTS*

## FROM THE PRINCIPAL

I feel very privileged to be able to present the 2021 Annual Report for Wellard Primary School after its third year of opening.

The Annual Report provides an opportunity to reflect, acknowledge and celebrate the achievements of our school over the past year, and there have been many!

The school commenced 2021 with 32 classes (K – Yr 6), 8 new teaching staff, 5 new non-teaching staff and 711 students from Kindergarten to Year 6, 103 more than at the beginning of 2020. We had a very smooth start to the year until the arrival of COVID-19 in March!!

Throughout 2021 staff worked very closely in implementing a range of programs as well as fine tuning many school routines, procedures and processes where possible. There were some challenges associated with COVID-19 throughout 2021 with the school having to have plans in place to deliver home learning. The P&C and School Board had their work interrupted as they did not have the opportunity to meet as often as usual.

As a school, we appreciate and value ongoing feedback from parents that may cause us to reflect on our current practices. We are always looking to improve the way our school performs, and this can only be achieved if we are working closely with our parent body. I would like to reassure parents that we have the highest expectations for your children and aim to provide them with every opportunity to succeed. I look forward to working closely with the School Community in 2022.

Geoff Miller  
Principal

June 2022



## SCHOOL COMMUNITY

Wellard Primary School is an Independent Public School having opened in 2018 with a population of 327 students from Kindergarten to Year 6.

Nestled amongst the new building estates of Oakabella, Emerald Park, Providence and Sunrise, the school offers its diverse community a state-of-the-art educational facility that promotes a range of whole school teaching programs to support all students in their academic, social and emotional development.

We want students to explore their learning so they understand how they learn best and to have the opportunity to be scientists, athletes, mathematicians, artists, writers, musicians and environmentalists. We want Wellard students to be resilient, literate, numerate, and curious learners.

Wellard Primary School aims for parents and carers to feel welcome, to be listened to, to be actively involved and supported in their child's education and to support the school in providing the best possible education for their children.

Developing and maintaining positive relationships amongst all school community members is central to achieving a successful school. We encourage all parents and carers to become actively involved in Wellard Primary School so that together, we can build a wonderful place for all children and their families.

Wellard Primary School was awarded Independent Public School (IPS) status just prior to opening in 2018. In collaboration with their school community, Independent Public Schools set their own strategic directions, have authority for day-to-day decision making and are in an ideal position to make decisions that best cater for their students. Parents and community members have an important and enhanced role in this initiative through the School Board.

In order to operate with more autonomy, Independent Public Schools are afforded a number of flexibilities. This means that we can select staff, manage our own financial affairs through a one line budget, select school development day dates, approve leave applications, determine the curriculum that best supports students' needs, as well as manage school utilities (electricity, water, gas and waste management) and faults (breakdowns and repairs).

Wellard Primary School offers a range of programs designed to meet the varying needs of its students. As a school we only introduce programs which are research based and improve student outcomes for students.

Staff are keen to be part of a team striving to provide quality education opportunities to the children of Wellard. All teaching staff meet the professional requirements to teach in Western Australian Public Schools and are registered with the Teacher Registration Board of Western Australia. Low staff turnover provides an ongoing caring environment where student needs and progress are tracked by caring professionals. There is a low absentee rate among staff.

Students well-being is a priority. Catering for the educational, social and emotional needs of our students are at the fore front of our work. Our pastoral care of students involves keeping parents well informed where they are encouraged to take an active role in the education of their children.

The Parents & Citizens Association is active and strong due to the tireless efforts of an increased number of committed parents.

The School Board has four parent members and as the main school decision making group is very active in shaping the direction of the school as evidenced through the minutes of our meetings. All Board Members accessed training to ensure they had a good understanding of the function of the Board and their individual responsibilities.

There is a strong sense of pride within the school community in relation to the school and the achievements of its students on the sporting field and within the wider community.

## **STUDENTS**

In 2021 Wellard Primary School catered for students from Kindergarten to Year 6. At the commencement of the year, student enrolments (706 students) were as follows:

Kindergarten:	118	Year 3:	94
Pre-primary:	122	Year 4:	75
Year 1:	103	Year 5:	47
Year 2:	93	Year 6:	54

There were 21 Primary classes and 6 Kindergarten and 5 Pre-primary Classes. Wellard has 15 transportables as of the conclusion of 2021. Being a new school we had a significantly higher number of enrolments in the early years than in middle and upper primary. This is because the older students remained at their current school so they could graduate with their peers. Overall there was an increase of 95 enrolments from 2020.

## **SPECIAL PROGRAMS**

Wellard Primary School offers a range of exciting programs that provide a variety of learning opportunities for our students.

### **LITERACY**

Wellard Primary School has embedded Spelling Mastery, CARS and STARS, Let's Decode and Talk4Writing in the early childhood area supplemented by Sounds Write. As a school we had a focus on developing high quality teaching (Participation Tactics) through performance management.

### **NUMERACY**

We have successfully embedded a mathematics program called 'Stepping Stones'. We also deliver a Mental Mathematics program through the middle and upper years which also has been very successful. We did trial Prime Maths in Year 3 to determine if we should replace Stepping Stones in 2022.

### **MUSIC**

Wellard PS has a Music Specialist in place with all students from Years 1 – 6 accessing lessons every week. We are very proud of our Music Program where students have the opportunity to explore their artistic talents. The school choir participated in the Western Australian Government Schools Music Society and had an all-day incursion where choir students from Saint Columbus visited to practice and perform as a single choir.

## **PHYSICAL EDUCATION AND HEALTH**

Our Physical Education Program offers opportunities for students to participate in a wide range of sporting activities including interschool events. We employed an extra Physical Education Teacher in 2021.

## **AUSLAN/NOONGAR**

In 2018 the Year 3 teachers delivered the Auslan program to students within their class. This was very successful and well received by the school community. In 2019 we employed a Teacher to teach Auslan from Pre-primary to Year 6. Unfortunately for us, Ms Melissa Cochrane then left the school to move into Deaf Education. The school then appointed Mr Dylan Collard to deliver the Noongar language as part of our LOTE program. This program was highly valued by the school community.

## **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

The school has leased 90 iPad and 60 laptop computers which are distributed throughout the teaching blocks. A Technologies Coordinator has attended professional learning to further support staff in this area. A curriculum for the ICT Capabilities, design and digital technologies was developed for each year group in 2021.

## **VALUES PROGRAM**

The school community works towards achieving excellence in the Values students exhibit on a daily basis. Children, staff and parents were to be recognised at each assembly, with certificates for demonstrating “exemplary acts of our current virtue”. Unfortunately, this program was put on hold in 2021 as there was ongoing doubt about conducting assemblies.

## **YOUR MOVE PROJECT**

The “Your Move” project aims to educate students and parents about alternative means of transport to and from school. Wellard PS has a significant traffic congestion issue before and after school. The “Your Move” project has alleviated this congestion through the following initiatives:

- Introduction of “Wellard Walkers “n” Wheelers where students receive a raffle ticket to win prizes for walking, riding or scootering to school.
- An RAC Incursion to educate students (PP – Yr 6) into becoming safe road users.
- Installation of new scooter and bike racks.



## **HIGHLIGHTS FOR 2021**

Although the pandemic was still prevalent in our school community and the wider community, it had less of an impact on our school than in 2020. Many of the activities and events that were cancelled in 2020 were permitted in 2021 as outlined below.

- Wellard PS has completed its fourth year as an Independent Public Primary School with an enrolment of 711 students from K – Yr 6, 95 more students than in 2020. Wellard currently has 15 transportable buildings.
- Our stable cohorts (been enrolled for a minimum of two years at Wellard PS) in Year 3 and 5 students performed above the National Australian Mean in eight of the ten tested areas in literacy and numeracy. Only marginally below in the other two tested areas.

- All classrooms had the opportunity to present an assembly to the school community in 2021.
- The Open Night in Term Three was an outstanding success and did provide an opportunity for students to show their parents their wonderful learning journey.
- The excellent performance of our School Choir at the Western Australian Government Schools Music Society (WAGSMS) and then going on to perform on TV at Telethon.
- The “Your Move” project has gone from strength to strength. We now have safe pathways to school (brochure), new scooter racks and a Bike Safety Education program occurring in 2022.
- Swimming Lessons were conducted this year unlike in 2020 when they were cancelled.
- Students having access to Specialist teachers in Visual Arts, Noongar Language, Music and Physical Education.
- Celebration of Harmony Day, Book Week, the Colour Run and ANZAC Day were highlights of our school year. Our library continues to grow!!
- The introduction of Noongar Language has been well received by the school community.
- Wellard PS now has a Reconciliation Action Plan thanks to the efforts of our Reconciliation Action Plan Committee.
- The “Welcome to Country” and Smoking Ceremony were significant events marking the opening of our Noongar Language Room.
- Students participated in a range of educational activities including various interschool sporting events, clinics, NAIDOC celebrations, incursions and excursions.
- The installation of a new playground thanks to the financial support of The P&C.
- Planning is almost complete for the setting up of our Sustainability Garden in 2022. Thank you to the efforts of the P&C in raising significant funds for this project.



## HIGH SCHOOL DESTINATIONS

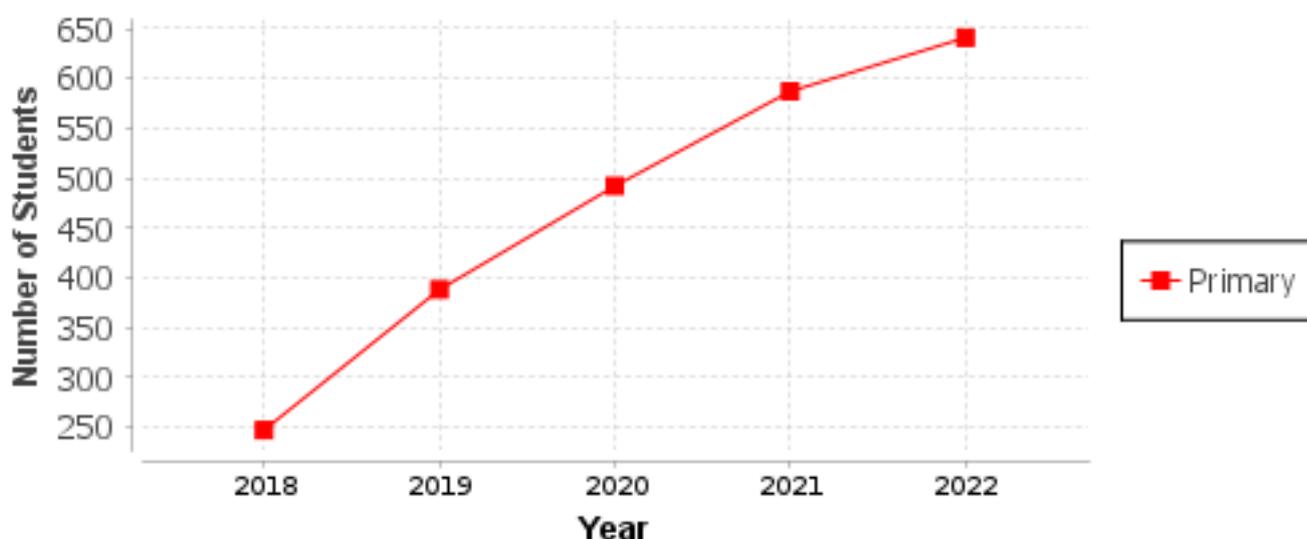
**Year 6 2021 to Year 7 students 2022**

Destination Schools	Male	Female	Total
1333 The King's College	8	6	14
4031 Gilmore College	7	6	13
1466 Peter Carnley Anglican Comm School	3	5	8
4184 Atwell College	1	1	2
4190 Baldivis Secondary College	1	1	2
1405 Divine Mercy College	1	1	2
1100 Aranmore Catholic College	1		1
4005 Belmont City College		1	1
1063 Christian Brothers' College	1		1
4148 Coodanup College	1		1
4056 Karratha Senior High School		1	1
4143 Leeming Senior High School	1		1
4113 Lynwood Senior High School	1		1
4034 Melville Senior High School	1		1
4054 Rockingham Senior High School	1		1
4048 Rossmoyne Senior High School		1	1
4128 Safety Bay Senior High School		1	1
4159 Warnbro Community High School		1	1

Fifty three of our Year 6 students have transitioned to 18 different high schools. 25% of students are attending Gilmore College.

## ENROLMENT TREND (Excluding Kindergarten)

**Semester 1 Student Numbers**



	2018	2019	2020	2021
Primary (Excluding Kin)	247	388	500	587

## ATTENDANCE

### Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public School	School	Like Schools	WA Public School	School	Like Schools	WA Public School
<b>2019</b>	92%	93%	92.7%	92.7%	88.5%	79.5%	92.1%	92.8%	91.6%
<b>2020</b>	93%	93.3%	93.2%	90.2%	86.9%	77.6%	92.9%	93%	91.9%
<b>2021</b>	92.2%	92.3%	92.4%	87.6%	83.6%	76.8%	91.9%	91.9%	91%

The overall attendance of students is equal to “Like Schools” and slightly above WA Schools. The attendance rate of our Indigenous Students is to be celebrated exceeding “Like Schools” by 4% and WA Schools by 10.8%. However, it is interesting to note that attendance is down from 2019 and 2020.

## INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

The Index of Community Socio-Educational Advantage (ICSEA) was created by the Australian Curriculum, Assessment and Reporting Authority (ACARA) specifically to enable meaningful comparisons of National Assessment Program – Literacy and Numeracy (NAPLAN) test achievement by students in schools across Australia. Key factors in students’ family backgrounds (parents’ occupation, school education and non-school education) have an influence on students’ educational outcomes at school. In addition to these student-level factors, research has shown that school-level factors (a school’s geographical location and the proportion of Indigenous students a school caters for) need to be considered when summarising educational advantage or disadvantage at the school level. ICSEA provides a scale that numerically represents the relative magnitude of this influence, and is constructed taking into account both the student and the school-level factors. An ICSEA of 1000 represents an Average Value.

Year	ICSEA
2018	983
2019	1013
2020	1015
2021	1013

## PRODUCING SUCCESSFUL STUDENTS IN LITERACY AND NUMERACY

- **Outcome:** Wellard Primary School to develop a reputation for producing students who perform above expected levels.
- **Target:** By the end of 2021 the performance of our students (stable cohort) will be above the National Mean or “Like Schools” (depending which is the higher) in all NAPLAN areas in Years 3 & 5.

Monitoring, reviewing and reporting student performance is a vital part of school accountability. It also plays a critical role on informing planning to ensure improved outcomes for students

The data gathering process at Wellard involves the use of both system endorsed testing such as National Assessment Program Literacy & Numeracy (NAPLAN), Standardised Tests and teacher judgements. *In 2020 NAPLAN was not administered across the nation due to the pandemic.*

### **Year 3 Stable Cohort – PP (2018) to Year 3 (2021): 56 Students**

Year 3 Business Plan Targets	Met Yes/No	Evidence Stable Cohort: 56 Students Group: 94 Students
By the end of 2021 the performance of our students (stable cohort – 2018 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Reading</b> .	YES	Stable Cohort Mean: <b>444 (+7)</b> Group Mean: <b>428</b> Like Schools Mean: <b>418</b> WA Schools Mean: <b>426</b> Australian Mean: <b>437</b>
By the end of 2021 the performance of our students (stable cohort – 2018 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Writing</b> .	YES	Stable Cohort Mean: <b>466 (+41)</b> Group Mean: <b>447</b> Like Schools Mean: <b>423</b> WA Schools Mean: <b>426</b> Australian Mean: <b>425</b>
By the end of 2021 the performance of our students (stable cohort - 2018 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Spelling</b> .	YES	Stable Cohort Mean: <b>437 (+16)</b> Group Mean: <b>423</b> Like Schools Mean: <b>405</b> WA Schools Mean: <b>410</b> Australian Mean: <b>421</b>
By the end of 2021 the performance of our students (stable cohort – 2018 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) <b>Grammar &amp; Punctuation</b> .	YES	Stable Cohort Mean: <b>442 (+9)</b> Group Mean: <b>425</b> Like Schools Mean: <b>416</b> WA Schools Mean: <b>421</b> Australian Mean: <b>433</b>
By the end of 2021 the performance of our students (stable cohort – 2018 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Numeracy</b> .	YES	Stable Cohort Mean: <b>415 (+12)</b> Group Mean: <b>398</b> Like Schools Mean: <b>393</b> WA Schools Mean: <b>395</b> Australian Mean: <b>403</b>

## Year 5 Stable Cohort – Year 3 (2019) – Year 5 (2021): 31 Students

Year 5 Business Plan Targets	Met Yes/No	Evidence Stable Cohort: 31 Students Group: 49 Students
By the end of 2021 the performance of our students (stable cohort – 2019 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Reading</b> .	NO	Stable Cohort: <b>508 (-4)</b> Group Mean: <b>495</b> Like Schools Mean: <b>499</b> WA Schools Mean: <b>505</b> Australian Schools Mean: <b>512</b>
By the end of 2021 the performance of our students (stable cohort– 2019 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Writing</b> .	YES	Stable Cohort: <b>481 (+1)</b> Group Mean: <b>470</b> Like Schools Mean: <b>477</b> WA Schools Mean: <b>481</b> Australian Schools Mean: <b>480</b>
By the end of 2021 the performance of our students (stable cohort – 2019 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Spelling</b> .	YES	Stable Cohort: <b>521 (+16)</b> Group Mean: <b>504</b> Like Schools Mean: <b>498</b> WA Schools Mean: <b>503</b> Australian Schools Mean: <b>505</b>
By the end of 2021 the performance of our students (stable cohort– 2019 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) <b>Grammar &amp; Punctuation</b> .	YES	Stable Cohort: <b>504 (+1)</b> Group Mean: <b>489</b> Like Schools Mean: <b>488</b> WA Schools Mean: <b>497</b> Australian Schools Mean: <b>503</b>
By the end of 2021 the performance of our students (stable cohort– 2019 - 2021) will be above the National Mean or “Like Schools” (depending which is the higher) in <b>Numeracy</b> .	NO	Stable Cohort: <b>492 (-3)</b> Group Mean: <b>483</b> Like Schools Mean: <b>484</b> WA Schools Mean: <b>489</b> Australian Schools Mean: <b>495</b>

Overall, Wellard PS students have continued to make good progress and are achieving at a higher level. It is most pleasing to see the programs we are delivering are having such a positive impact on the performance of our students. This improvement is in the context of:

- Experience of staff - 18 teachers are in their first five years of teaching.
- Wellard PS having such a high LBOTE (Language Background Other Than English) student population (40%).
- Having a significant increase in enrolments every year.

## **PARENT SATISFACTION**

Schools are required to seek information on parent feedback every two years. The school administered the National School Survey to parents in 2020.

The school received responses from 211 parents. The survey measures the perceptions of parents in relation to the survey statements below. There were 20 areas of focus within the survey each receiving an average rating between 0 (strongly disagree) and 5 (strongly agree).

<b>Survey Statements</b>	<b>Score</b>
Teachers at this school expect my child to do his or her best.	4.3
<i>Teachers at this school provide my child with useful feedback</i>	4.0
Teachers at this school treat students fairly.	4.2
<i>This school is well maintained.</i>	4.6
My child feels safe at this school.	4.5
<i>I can talk to my child's teachers about my concerns.</i>	4.4
Student behaviour is well managed at this school.	4.2
<i>My child likes being at this school.</i>	4.5
This school looks for ways to improve.	4.2
<i>This school takes parents' opinions seriously.</i>	4.0
Teachers at this school motivate my child to learn.	4.2
<i>My child is making good progress at this school.</i>	4.3
My child's learning needs are being met at this school.	4.1
<i>This school works with me to support my child's learning.</i>	4.0
This school has a strong relationship with the local community.	3.8
<i>This school is well led.</i>	4.3
I am satisfied with the overall standard of education achieved at this school.	4.3
<i>I would recommend this school to others.</i>	4.4
My child's teachers are good teachers.	4.4
<i>Teachers at this school care about my child.</i>	4.4
<u>Average Score</u>	4.25

Parent responses in relation to all areas are very positive. Current data is almost the same as data collected in 2018. The school works hard to develop and maintain positive relationships with all members of its school community at all times.

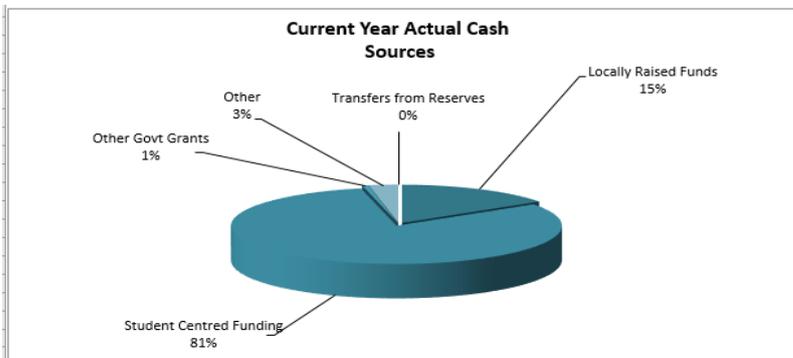
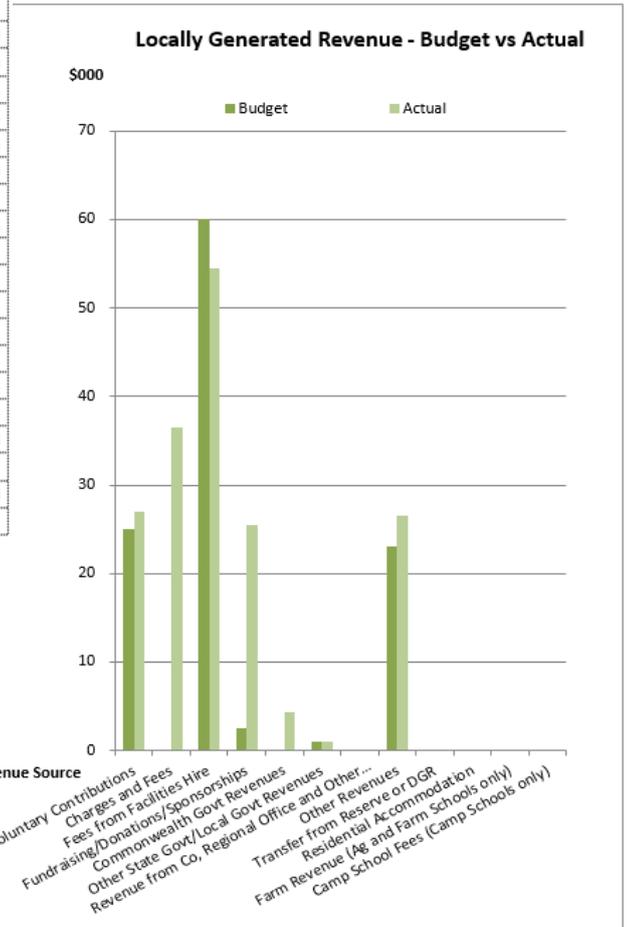
### **Overall Satisfaction**

In terms of the overall level of satisfaction with the school it is evident from the survey that parents strongly support the school. The school is receiving regular feedback from members of the wider community who comment on the positive reputation of the school. The fact that we have had many parents seeking a placement for their child, who live outside of our intake area, is further evidence of the school's reputation.



## Wellard Primary School Financial Summary as of 31<sup>st</sup> December 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 25,000.00	\$ 27,019.90
2	Charges and Fees	\$ -	\$ 36,432.00
3	Fees from Facilities Hire	\$ 60,000.00	\$ 54,545.44
4	Fundraising/Donations/Sponsorships	\$ 2,500.00	\$ 25,458.55
5	Commonwealth Govt Revenues	\$ -	\$ 4,283.55
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 23,000.00	\$ 26,503.28
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 111,500.00</b>	<b>\$ 175,242.72</b>
	<b>Opening Balance</b>	<b>\$ 183,951.44</b>	<b>\$ 183,951.44</b>
	<b>Student Centred Funding</b>	<b>\$ 720,000.00</b>	<b>\$ 746,584.54</b>
	<b>Total Cash Funds Available</b>	<b>\$ 1,015,451.44</b>	<b>\$ 1,105,778.70</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 1,015,451.44</b>	<b>\$ 1,105,778.70</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 52,700.00	\$ 44,180.60
2	Lease Payments	\$ 120,000.00	\$ 69,582.63
3	Utilities, Facilities and Maintenance	\$ 155,500.00	\$ 137,773.28
4	Buildings, Property and Equipment	\$ 58,000.00	\$ 143,386.94
5	Curriculum and Student Services	\$ 152,500.00	\$ 173,088.59
6	Professional Development	\$ 46,000.00	\$ 47,258.92
7	Transfer to Reserve	\$ 119,800.00	\$ 119,800.00
8	Other Expenditure	\$ 1,500.00	\$ 4,475.95
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ 70.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 706,000.00</b>	<b>\$ 739,616.91</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 706,000.00</b>	<b>\$ 739,616.91</b>
	<b>Cash Budget Variance</b>	<b>\$ 309,451.44</b>	

