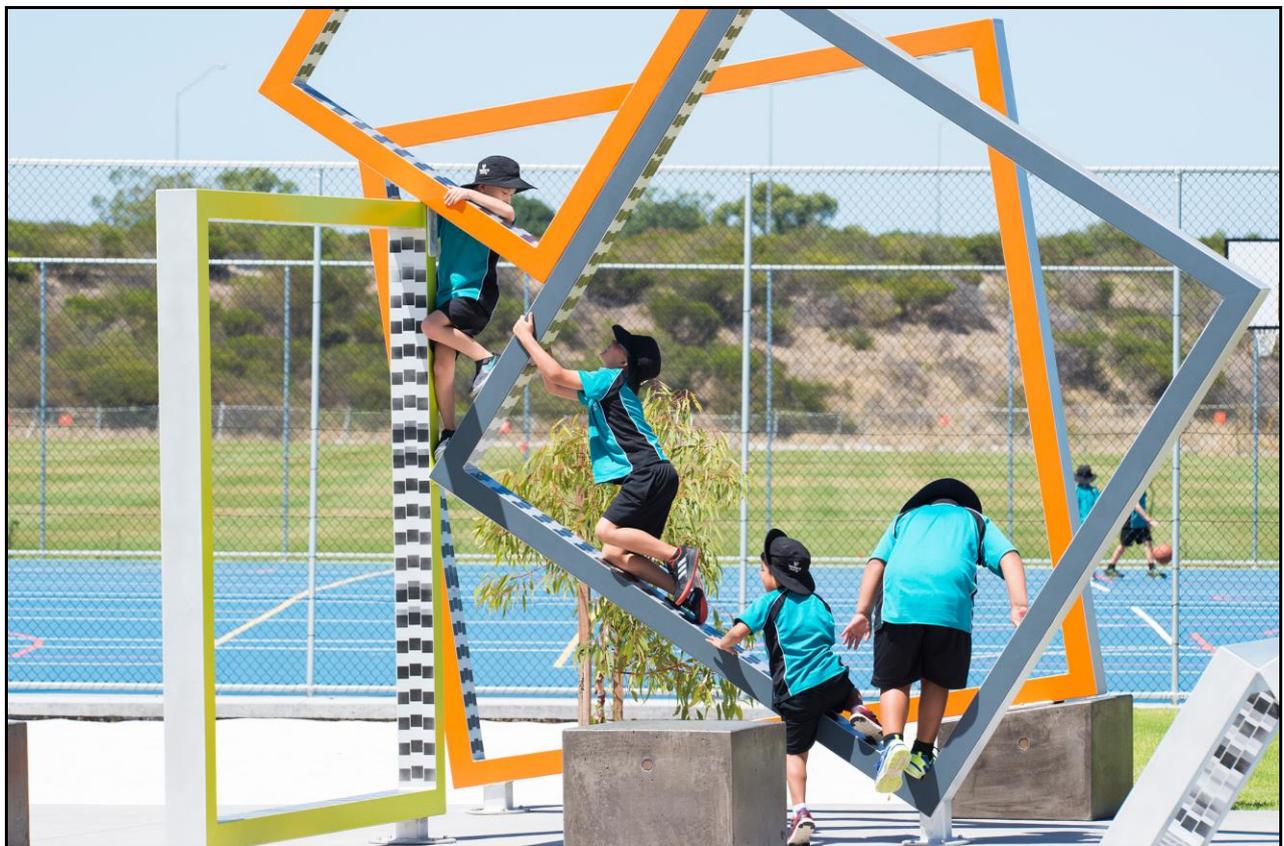




# WELLARD PRIMARY SCHOOL



## ANNUAL REPORT 2018

*EVERY STUDENT MATTERS, EVERY MOMENT COUNTS*

## FROM THE PRINCIPAL

I feel very privileged to be able to present the inaugural 2018 Annual Report for Wellard Primary School after its very first year of opening.

The Annual Report provides an opportunity to reflect, acknowledge and celebrate the achievements of our school over the past year, and there have been many!

The 2018 school year was indeed very busy as we implemented much of our planning from 2017. The Steering Committee, consisting of eight parents and community members, worked tirelessly in ensuring all was in place for our school when it was opened on 1<sup>st</sup> February by the Honourable Sue Ellery, Minister for Education. The Wellard Steering Committee worked alongside me in the six months prior to the school opening, ensuring we had a solid foundation in place for 2018. The Steering Committee was involved in naming the school, designing and selecting the uniform and designing the school emblem amongst many other important decisions.

The school opened with 327 students from Kindergarten to Year 6. Whilst there were issues with the water and the possibility of lead contamination, all went very smoothly.

I wish to acknowledge the close collaboration and cooperation of our foundation school staff in preparing for the opening of our new school. The staff very quickly established a positive learning environment and have gained the respect of our community through their professional approach and high quality teaching.

Throughout 2018 staff worked very closely in implementing a range of programs as well as establishing many school routines, procedures and processes. We witnessed the formation of our P&C and School Board and an increase of enrolments throughout the year.

As a school, we appreciate and value ongoing feedback from parents that may cause us to reflect on our current practices. We are always looking to improve the way our school performs, and this can only be achieved if we are working closely with our parent body. I would like to reassure parents that we have the highest expectations for your children and aim to provide them with every opportunity to succeed. I look forward to working closely with the School Community in 2019.

Geoff Miller  
Principal

March 2019



## SCHOOL COMMUNITY

Wellard Primary School is one of Western Australia's newest Independent Public Schools having opened in 2018 with a population of 327 students from Kindergarten to Year 6.

Nestled amongst the new building estates of Oakabella, Emerald Park, Providence and Sunrise, the school offers its diverse community a state-of-the-art educational facility that promotes a range of whole school teaching programs to support all students in their academic, social and emotional development.

We want students to explore their learning so they understand how they learn best and to have the opportunity to be scientists, athletes, mathematicians, artists, writers, musicians and environmentalists. We want Wellard students to be resilient, literate, numerate, and curious learners.

Wellard Primary School aims for parents and carers to feel welcome, to be listened to, to be actively involved and supported in their child's education and to support the school in providing the best possible education for their children.

Developing and maintaining positive relationships amongst all school community members is central to achieving a successful school. I encourage all parents and carers to become actively involved in Wellard Primary School so that together, we can build a wonderful place for all children and their families.

Wellard Primary School was awarded Independent Public School (IPS) status just prior to opening in 2018. In collaboration with their school community, Independent Public Schools set their own strategic directions, have authority for day-to-day decision making and are in an ideal position to make decisions that best cater for their students. Parents and community members have an important and enhanced role in this initiative through the School Board.

In order to operate with more autonomy, Independent Public Schools are afforded a number of flexibilities. This means that we can select staff, manage our own financial affairs through a one line budget, select school development day dates, approve leave applications, determine the curriculum that best supports students' needs, as well as manage school utilities (electricity, water, gas and waste management) and faults (breakdowns and repairs).

Wellard Primary School offers a range of programs designed to meet the varying needs of its students. As a school we only introduce programs which are research based and improve student outcomes for students.

Staff are keen to be part of a team striving to provide quality education opportunities to the children of Wellard. All teaching staff meet the professional requirements to teach in Western Australian Public Schools and are registered with the Teacher Registration Board of Western Australia. Low staff turnover provides an ongoing caring environment where student needs and progress are tracked by caring professionals. There is a low absentee rate among staff.

Students well-being is a priority. Catering for the educational, social and emotional needs of our students are at the fore front of our work. Our pastoral care of students involves keeping parents well informed where they are encouraged to take an active role in the education of their children.

The Parents & Citizens Association is active and strong due to the tireless efforts of an increased number of committed parents. It is anticipated that the canteen will open early in Term Two 2019.

The School Board has four parent members and as the main school decision making group is very active in shaping the direction of the school as evidenced through the minutes of our meetings. All Board Members accessed training to ensure they had a good understanding of the function of the Board and their individual responsibilities.

There is a strong sense of pride within the school community in relation to the school and the achievements of its students on the sporting field and within the wider community.

## **STUDENTS**

In 2018 Wellard Primary School catered for students from Kindergarten to Year 6. At the commencement of the year student enrolments (327 students) were as follows:

Kindergarten:	79	Year 3:	36
Pre-primary:	64	Year 4:	28
Year 1:	52	Year 5:	19
Year 2:	35	Year 6:	14

There were 8 Primary classes and 5 Kindergarten and Pre-primary Classes. A restructure occurred at the beginning of Semester Two which resulted in an extra primary class. Being a new school we had a significantly higher number of enrolments in the early years than in middle and upper primary. This is because the older students remained at their current school so they could graduate with their peers.

## **SPECIAL PROGRAMS**

Wellard Primary School offers a range of exciting programs that provide a variety of learning opportunities for our students. These programs were successfully implemented at the principal's previous school (East Hamilton Hill PS) resulting in a significant improvement in student outcomes. Ultimately, EHHPS was recognised as an exemplary school in March 2017 largely due to the implementation of the literacy and numeracy programs.

### **LITERACY**

Wellard Primary School has implemented Spelling Mastery, CARS and STARS, Let's Decode and Talk4Writing in the early childhood area. We continue to make minor changes to the implementation of these programs based on classroom structures and the needs of our students. We have expended approximately \$70 000 on decodable readers from Dyslexia Speld Foundation that is an integral part of our reading program in the early years.

### **NUMERACY**

We have successfully implemented a mathematics program called 'Stepping Stones' in 2018. We also deliver a Mental Mathematics program through the middle and upper years which also has been very successful.

### **MUSIC**

Wellard PS has a Music Specialist in place with all students from Years 1 – 6 accessing lessons every week. We are very proud of our Music Program where students have the opportunity to explore their artistic talents. We look forward to increased opportunities for all students in 2019.

### **PHYSICAL EDUCATION AND HEALTH**

Our Physical Education Program offers opportunities for students to participate in a wide range of sporting activities including interschool events. We have established four factions: Green, Yellow, Red and Blue. Our Health Program was delivered by a specialist teacher across all years following the Bounce Back Program.

### **AUSLAN**

In 2018 the Year 3 teachers delivered the Auslan program to students within their class. This was very successful and well received by the school community. We are hoping to employ an Auslan teacher in 2019.

### **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

The school has leased 90 iPad and 60 laptop computers which are distributed throughout the teaching blocks.

### **VALUES PROGRAM**

The school community works towards achieving excellence in the Values students exhibit on a daily

basis. Children, staff and parents were recognised at each assembly, with certificates for demonstrating “exemplary acts of our current virtue”. This is presented by BOB (Bounce On Back), a bear who assists the school in promoting each of the virtues. BOB’s appearance has become a real highlight of our assemblies.

## **HIGHLIGHTS FOR 2018**

Wellard Primary School actively seeks to provide a wide range of learning opportunities to meet the needs of all students. The following reflect the school’s commitment to provide extended opportunities for students:

### **Working in a New School and Community**

A highlight of 2018 was for all school community members to share in being part of a new school and a new school community. Everyone was very excited about this experience and the opportunities that await the students of Wellard PS. We have a very culturally diverse demographic that will only enrich our school

### **Formation of School Board and Parents & Citizens Association**

Both of these parent bodies were established in 2018. Members of the P&C attended training conducted by WACSSO, prior to it becoming incorporated. Members of the School Board attended an induction session conducted by the Principal.

### **Opening of School Library**

The opening of our school library occurred at the beginning of Term 2 due to an outstanding contribution from all staff. Every book (including reading series) was covered and processed to ensure all books could be accounted for at any point in time. Many books were donated by local businesses and families.

### **Selection of Staff**

Wellard PS has a staff that are collaborative, hardworking and are committed to meeting the needs of its students. We are very cohesive and are determined to develop a positive culture throughout the school. We have a range of experience from graduate teachers to some who have been teaching for over 10 years.

### **NAIDOC Day**

Students from Kindergarten to Yr 6 participated in a wide range of activities to celebrate NAIDOC Week including rock art stencilling, making clay echidnas and making damper. Much of the students’ art work is on display in the office and library.

### **Harmony Day**

We had many activities organised to celebrate the cultural diversity of our school. The highlight was students participating in a parade dressed in clothes associated with their heritage.

### **National Young Leaders Day**

On Friday 9<sup>th</sup> March our Student Leaders attended a Leadership Day at the Perth Convention Centre. This leadership opportunity was well received by all students who had a great time and gained some insightful messages from those who addressed them. This excursion was part of the school focus on developing the leadership skills of our students.

### **Student Performance in NAPLAN**

The NAPLAN data collected in 2018 will become our baseline data from which we will monitor the progress and achievement of students. Our ICSEA (Index of Community Socio-Educational Advantage) was estimated to be 983 using the information from surrounding schools.

### **Dance (Dancing to the Stars)**

We have introduced a whole school Dance Program being delivered by Mrs Kelly Buckle two days a week in Term Four This has been well received by all students and is highly valued by school community members.

## School Excursions/Incursions

Students participated in a wide range of educational activities including various interschool sporting events, clinics, swimming lessons, Harmony Day and NAIDOC celebrations.

## Time Capsule

The school community entombed a Time Capsule in between the flag pole (closest to Teaching Block 2) and the concrete to the assembly area. This time capsule has a message from all of the children and is due to be dug up in 20 years' time.



Burying the time capsule



Staff dance performance at Dancing to the Stars Assembly



House Carnival

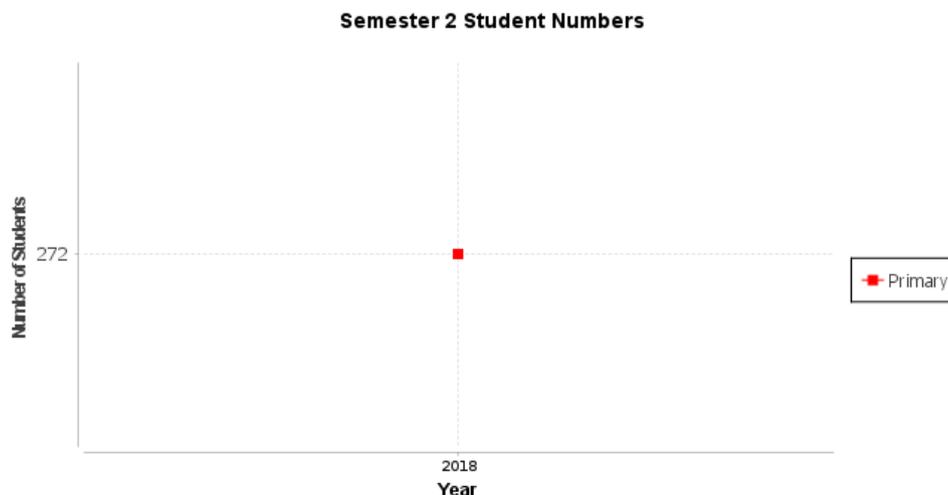
## HIGH SCHOOL DESTINATIONS

Year 6 2018 to Year 7 students 2019

Destination Schools	Male	Female	Total
4190 Baldivis Secondary College	2	2	4
4031 Gilmore College	2	2	4
4184 Atwell College		2	2
1333 The King's College	1	1	2
1100 Aranmore Catholic College	1		1
4198 Harrisdale Senior High School	1		1
1466 Peter Carnley Anglican Comm Sch		1	1

Fifteen of our Year 6 students have transitioned to seven different high schools.

## ENROLMENT TREND (Excluding Kindergarten)



## ATTENDANCE

### Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2018	93.1%	93.1%	93.7%	91.6%	85.4%	80.8%	93.0%	92.6%	92.6%

The attendance data for Wellard PS is above Like Schools and WA Public Schools.

## INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

The Index of Community Socio-Educational Advantage (ICSEA) was created by the Australian Curriculum, Assessment and Reporting Authority (ACARA) specifically to enable meaningful comparisons of National Assessment Program – Literacy and Numeracy (NAPLAN) test achievement by students in schools across Australia. Key factors in students’ family backgrounds (parents occupation, school education and non-school education) have an influence on students educational outcomes at school. In addition to these student-level factors, research has shown that school-level factors (a school’s geographical location and the proportion of Indigenous students a school caters for) need to be considered when summarising educational advantage or disadvantage at the school level. ICSEA provides a scale that numerically represents the relative magnitude of this influence, and is constructed taking into account both the student and the school-level factors. An ICSEA of 1000 represents an Average Value. Wellard PS 2018 ICSEA: 983 There is a belief that the ICSEA for Wellard PS is above 983. (This has been confirmed by the “My School” website which has released an ICSEA of 1013 in March of 2019.)



Open Night Classroom artwork

## STUDENT PERFORMANCE

Monitoring, reviewing and reporting student performance is a vital part of school accountability. It also plays a critical role on informing planning to ensure improved outcomes for students

The data gathering process at Wellard involves the use of both system endorsed testing such as National Assessment Program Literacy & Numeracy (NAPLAN), Standardised Tests and teacher judgements.

The school uses NAPLAN testing to validate teacher judgement of student performance. Teacher judgements are based on comprehensive information collected from a range of assessments, including observations and written work against a set of standards in the eight learning areas. NAPLAN was administered in May 2018, some three months after the school opened. Consequently, the performance of students is not indicative of the quality of teaching that is occurring at Wellard PS in such a short time. It will take at least another two years (2020) before we are able to measure the progress and achievement of students as they are tested in Year Three and then in Year Five. Realistically the performance of our school will be truly highlighted when our Kindergarten students from 2018 are tested in Year Three (2022) and in Year 5 (2024). Anecdotal evidence already identifies that our Pre-primary and Year One students are performing noticeably higher in 2019 than in 2018.

Various learning activities



## WRITING

### Year 3 & 5

	Stable Cohort	Group Mean	Group Mean Excluding LBOTE	Like Schools Mean	State Mean	Australian Mean
Year 3	N/A	396 (36 Students)	378 (17 Students)	386	400	407
Year 5	N/A	430 (21 Students)	426 (16 Students)	440	460	465

- Students in Year 3 performed above Like Schools.
- Students in Year 5 performed below Like Schools.
- Both Year 3 & 5 performed below the state and national mean.

## GRAMMAR & PUNCTUATION

### Year 3 & 5

	Stable Cohort	Group Mean	Group Mean Excluding LBOTE	Like Schools Mean	State Mean	Australian Mean
Year 3	N/A	417 (36 Students)	408 (17 Students)	396	424	432
Year 5	N/A	500 (21 Students)	504 (16 Students)	480	500	504

- Students in Year 3 performed above Like Schools.
- Students in Year 5 performed above Like Schools and equalled the state mean.
- Both Year 3 & 5 performed below the national mean.

## NUMERACY

### Year 3 & 5

	Stable Cohort	Group Mean	Group Mean Excluding LBOTE	Like Schools Mean	State Mean	Australian Mean
Year 3	N/A	365 (34 Students)	390 (15 Students)	388	403	408
Year 5	N/A	453 (21 Students)	461 (16 Students)	471	490	494

- Students in Year 3 performed below Like Schools.
- Students in Year 5 performed below Like Schools.
- Both Year 3 & 5 performed below the state and national mean.

## READING

### Year 3 & 5

	Stable Cohort	Group Mean	Group Mean Excluding LBOTE	Like Schools Mean	State Mean	Australian Mean
Year 3	N/A	404 (35 Students)	410 (16 Students)	402	423	434
Year 5	N/A	488 (21 Students)	490 (16 Students)	481	502	509

- Students in Year 3 performed above Like Schools.
- Students in Year 5 performed above Like Schools.
- Both Year 3 & 5 performed below the state and national mean.

## SPELLING

### Year 3 & 5

	Stable Cohort Mean	Group Mean	Group Mean Excluding LBOTE	Like Schools Mean	State Mean	Australian Mean
Year 3	N/A	411 (36 Students)	416 (17 Students)	394	411	418
Year 5	N/A	499 (21 Students)	501 (16 Students)	477	500	503

- Students in Year 3 performed above Like Schools and equalled the state mean.
- Students in Year 5 performed above Like Schools.
- Both Year 3 & 5 performed below the state and national mean.

## FUTURE DIRECTIONS 2019 – SCHOOL IMPROVEMENT PLAN 2019

Future Directions for our school is outlined in our 2019 School Improvement Plan which reflects the content of our Business Plan.

**Producing successful Students:** To develop a reputation for producing students who perform above expected levels.

**Producing high quality teachers:** Create a professional learning community where staff are willing to engage in self-reflection and provision of feedback in a supportive and collaborative environment to improve teaching and learning.

**Enhancing conditions for learning:** Expect a visible, student-by-student high performance – high care culture based on strong individual management.

**Producing Effective Leaders:** Support school leaders to lead self-reflective teaching practices that are owned by staff as a necessary part of school improvement. – leaders are self-appointed not anointed! Build the leadership capacity of our student leaders so they are able to articulate the traits of leadership.

**Developing Positive Relationships and Partnerships:** To become a highly capable and responsive school characterised by strong, supportive relationships and a culture of care and connection to our community.

## **PARENT SATISFACTION**

Schools are required to seek information on parent feedback every two years. The school administered the National School Survey to parents in 2018.

The school received responses from 130 parents out of a possible 275 which is a great response rate (47%). The survey measures the perceptions of parents in relation to the survey statements below. There were 20 areas of focus within the survey each receiving an average rating between 0 (strongly disagree) and 5 (strongly agree).

<b>Survey Statements</b>	<b>Score</b>
Teachers at this school expect my child to do his or her best.	4.3
<i>Teachers at this school provide my child with useful feedback</i>	4.2
Teachers at this school treat students fairly.	4.3
<i>This school is well maintained.</i>	4.4
My child feels safe at this school.	4.4
<i>I can talk to my child's teachers about my concerns.</i>	4.3
Student behaviour is well managed at this school.	4.2
<i>My child likes being at this school.</i>	4.4
This school looks for ways to improve.	4.3
<i>This school takes parents' opinions seriously.</i>	4.0
Teachers at this school motivate my child to learn.	4.3
<i>My child is making good progress at this school.</i>	4.3
My child's learning needs are being met at this school.	4.2
<i>This school works with me to support my child's learning.</i>	4.2
This school has a strong relationship with the local community.	4.0
<i>This school is well led.</i>	4.3
I am satisfied with the overall standard of education achieved at this school.	4.2
<i>I would recommend this school to others.</i>	4.3
My child's teachers are good teachers.	4.4
<i>Teachers at this school care about my child.</i>	4.3
<u>Average Score</u>	4.27

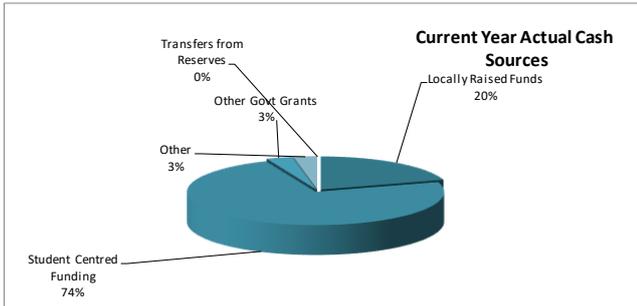
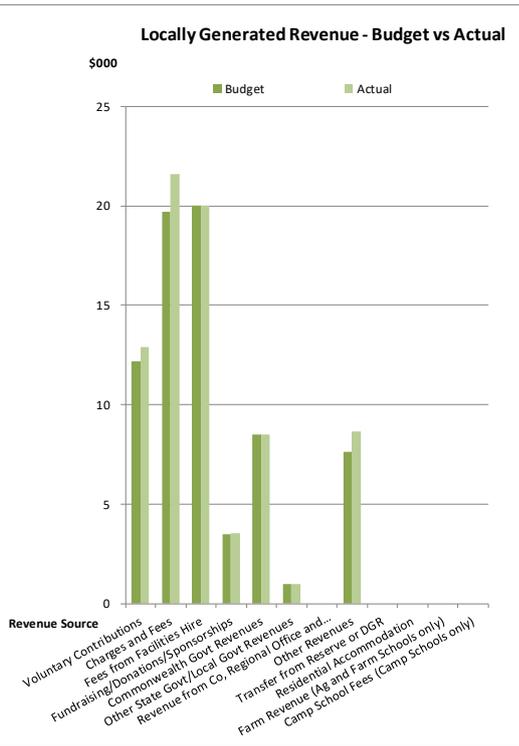
Parent responses in relation to all areas are very positive and an outstanding achievement for a school in its first year. The school works hard to develop and maintain positive relationships with all members of its school community at all times.

### **Overall Satisfaction**

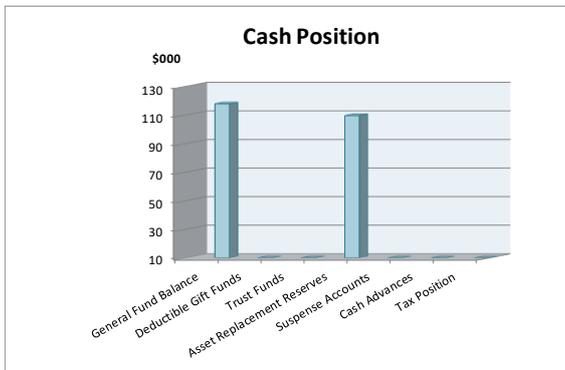
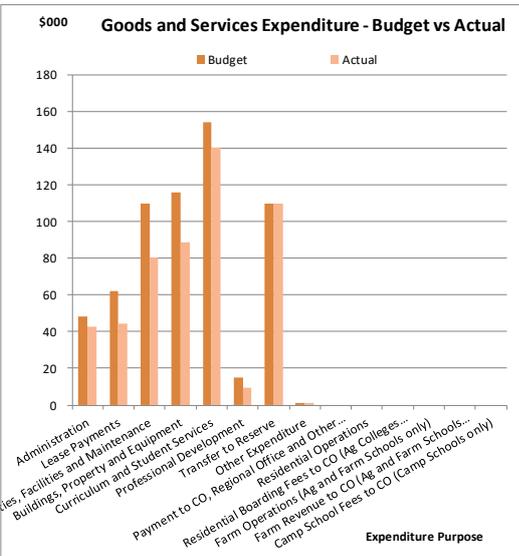
In terms of the overall level of satisfaction with the school it is evident from the survey that parents strongly support the school. The school is receiving regular feedback from members of the wider community who comment on the positive reputation of the school. The fact that we have had many parents seeking a placement for their child, who live outside of our intake area, is further evidence of the school's reputation.

**Wellard Primary School**  
**Financial Summary as at**  
**31st December 2018**

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 12,160.00	\$ 12,880.00
2 Charges and Fees	\$ 19,684.00	\$ 21,577.50
3 Fees from Facilities Hire	\$ 20,000.00	\$ 20,000.00
4 Fundraising/Donations/Sponsorships	\$ 3,500.00	\$ 3,553.59
5 Commonwealth Govt Revenues	\$ 8,484.00	\$ 8,483.92
6 Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 7,637.00	\$ 8,637.98
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 72,465.00</b>	<b>\$ 76,132.99</b>
<b>Opening Balance</b>	<b>\$ 346,213.00</b>	<b>\$ 346,213.08</b>
<b>Student Centred Funding</b>	<b>\$ 210,935.00</b>	<b>\$ 210,935.41</b>
<b>Total Cash Funds Available</b>	<b>\$ 629,613.00</b>	<b>\$ 633,281.48</b>
<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>	<b>\$ 629,613.00</b>	<b>\$ 633,281.48</b>



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 48,221.00	\$ 42,433.95
2 Lease Payments	\$ 62,000.00	\$ 44,110.22
3 Utilities, Facilities and Maintenance	\$ 109,487.00	\$ 80,328.02
4 Buildings, Property and Equipment	\$ 115,857.00	\$ 88,678.83
5 Curriculum and Student Services	\$ 154,021.00	\$ 139,847.71
6 Professional Development	\$ 15,000.00	\$ 9,651.94
7 Transfer to Reserve	\$ 109,528.00	\$ 109,528.00
8 Other Expenditure	\$ 1,000.00	\$ 930.04
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 615,114.00</b>	<b>\$ 515,508.71</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>	<b>\$ 615,114.00</b>	<b>\$ 515,508.71</b>
<b>Cash Budget Variance</b>	<b>\$ 14,499.00</b>	<b>\$ -</b>



Cash Position as at:	
Bank Balance	\$ 226,065.87
Made up of:	\$ -
1 General Fund Balance	\$ 117,772.77
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 109,528.00
5 Suspense Accounts	\$ 226.10
6 Cash Advances	\$ -
7 Tax Position	-\$ 1,461.00
<b>Total Bank Balance</b>	<b>\$ 226,065.87</b>