Wellard Primary

Kindergarten

2026 Handbook

Welcome to Kindergarten

The Kindergarten year is an important one for all concerned. It is the first experience your child has of school life and a time for your child to develop and reinforce their own identity, learn important early numeracy, literacy and social skills that will help them through school. It is often your child's first contact in a social setting without parental support and we will strive to make this a positive experience for you and your child.

Philosophy

Our commitment as Early Childhood educators is to create a learning environment in which each child can thrive and become an independent, creative and connected learner. We believe in engaging children in learning experiences that foster their independence, creativity and the connectedness needed in today's world and our global future. We recognise the individuality and varied abilities of our students and provide every opportunity for them to find their passion, take risks, strive to improve, succeed and learn from any setbacks. We will focus on the experiences of the 'whole' child with a large emphasis placed on literacy and numeracy, developed through explicit teaching, balanced with a student-centred, hands-on and playful approach. This approach enabling your child the opportunity to prepare for their future years of learning.

2026 Term Dates

Term 1	Monday 2nd February – Thursday 3rd April
Term 2	Monday 20th April – Friday 3rd July
Term 3	Monday 20th July – Friday 25th September
Term 4	Monday 12th October – Thursday 17th December

2026 School Development Days

Term 2	Friday 29th May 2026
Term 3	Monday 24th August 2026
Term 4	Friday 13th November 2026

Kindergarten Voluntary Contributions

Parents are asked to contribute towards school finances for additional resources to enhance teaching programs and to purchase sports equipment, library materials, teaching aids and other educational requirements. These contributions can be paid to the Office, via Campion Education Supplies (booklist providers), Qkr or Bank Deposit.

Kindergarten Contributions: $60.00 per year

Kindergarten Session Times

Kindergarten children will attend 8.35am-2.45pm. Doors open at 8.25am

Group A	Monday and Wednesday every week and Friday on even weeks
Group B	Tuesday and Thursday every week and Friday on odd weeks

Settling the children is our first priority during the first few weeks. Please do not stay for too long in the early days. We find the longer a parent lingers, the longer it takes for the child to settle. There are many activities to distract an upset child, so please trust us, we want your child to be happy and settled as quickly as possible with minimal distress to both parent and child. If your child is unsettled or distressed, we will contact you.

Kindergarten Program

The focus of the Kindergarten program is your child. Your child is important and is central to what is being planned. The program is flexible and based on a thematic approach driven by the interests and needs of your child.

The program aims to provide a wide variety of play experiences so that your child can explore, investigate, create, socialise, communicate and think in an active and challenging, but secure and nurturing environment. Therefore, it is the process of learning and not the end product that carries the importance.

Early childhood education gives your child the opportunity to transition from the familiar home environment and develops self reliance in the Kindergarten setting. Therefore, family involvement in the Kindergarten is encouraged as it provides continuity for the child's learning and social development. We encourage all parents to join in for the first 10 minutes of the day. This helps your child settle into the school routine as well as see your child's work and talk about what they have been doing at Kindergarten.

During Term 1 our focus will be on rules and routines, teaching children how to learn, getting to know the children (All About Me) and colours and shapes. We will also be conducting assessment to assist teachers with planning individual needs.

Class Placement

At the commencement of Term 1 your child will be placed into a class with a teacher. This is the first opportunity for each of the teachers to see the children working together as a group. Some students do require additional support and therefore it is necessary that we consider the placement of all children.

It is possible that during the first two weeks of Kindergarten that your child may move classes. Your Kindergarten days will not change.

Reporting to Parents

Every child will be provided with a portfolio at the end of the year and a formal report is sent home at the end of each semester. A two-way conference (teacher-parent) will be arranged at the end of Term One to discuss your child's progress.

What to Bring

We ask all parents to provide the items listed on the Kindergarten Booklist. **There is no need to label all the items with your child's name as we will be sharing the equipment through the year.**

Connect and Compass

Connect is a secure online environment developed by the Department of Education for staff, students and parents in public schools. In Kindergarten both classes (EC1-EC2) use the same Connect Kindergarten page. This is used as a communication tool to communicate with all Kindergarten parents. It is important that you read all the notifications from *all* the Kindergarten teachers when they are published.

Our school also uses Compass to keep parents and carers updated with important information, like up-coming school events, school information and newsletters. Parents will be able to use Compass to inform the office of absences. It is important that you login to the website first and download Connect Now and Compass from the Apple App Store or Google Play.

Parent Roster

Roster duty is voluntary; however, we encourage all parents to attend at least once during each semester. Taking time to participate in parent duty allows your child to see that you value their education and learning. Parents are asked to attend for half a day from 8.35am to 10.15am. You will be involved in simple activities, assisting with morning activities and cleaning and packing away of materials. If you have selected a day you are unable to attend, please let us know on or before the day. Fill in your name on the roster sheet on the day that suits you. All parent/ family helpers MUST sign in at the administration office. NO ROSTER IS AVAILABLE IN TERM 1.

Noticeboards and Newsletters

Please check the noticeboard regularly as notes will advise you of upcoming events and news. A Kindy newsletter is handed out at the beginning of every school term.

Collection and Delivery of Children

Doors will open at 8.25am and you are welcome to enjoy the classroom with your child. At 8.35am we will say good-bye and begin our day at Kindy together. If you are running late and expect to enter the classroom after 8.35am you will be required to obtain a late note from the office. Kindy finishes at 2.45pm. At the end of each day, please wait outside the classroom until your child is called and sent to you. This is so staff can make sure each child goes to the correct person collecting them. If someone else is to pick up your child, it is essential that you notify staff verbally. If you have a permanent arrangement with someone please write a covering letter including your signature plus that of the person picking up your child. Early collections and late drop offs must sign in and out of the administration office.

Clothing

Wellard Primary School requires all children to follow the dress code, which is the Wellard Primary School Polo shirt, school hat and plain black bottoms. These can be black shorts, pants or skorts. Clothing worn by your child needs to be comfortable and easy for them to put on and take off when they need to go to the toilet. Aprons/shirts will be used, but accidents happen! **Please bring and keep a set of spare (named) clothing in your child's bag <u>at all times</u> in case of any accidents whether it be toileting or play!** This does not need to be a school uniform. Uniforms can be ordered through Uniform Concepts at any time throughout the year. ** Tip – to order a jacket at the beginning of Term 1, for the unexpected cold summer days. **

Hats & Sunscreen

The school uniform consists of a wide brimmed hat which provides a high level of sun protection. These can be purchased from Uniform Concepts. These hats must remain at Kindy all year and must be clearly labelled with your child's name. They are sent home at the end of each term for washing. Hats are essential all year for outside play. Please apply sunscreen to your child before arriving to Kindy daily.

Fruit and water bottles

Each child is required to bring in a fruit or vegetable snack daily, in a small labelled container. This is to be placed on the trolley in the mornings outside the classroom.

Please bring a labelled water bottle daily filled with water only for your child to access throughout the day. This is to be placed on the trolley outside the classroom at the beginning of the day. **No glassware please!**

Footwear

During warm weather children are encouraged to wear sandals. In the colder months it is appreciated if children could wear sneakers/runners of the correct size, with velcro. Please **do not** send your child in slippers, plastic gumboots or thongs unless they bring another pair of shoes to change into. They are not suitable for wearing while skipping, running, hopping or climbing on equipment in the playground.

Celebration of student birthdays

Please do not bring in cakes/cupcakes/lolly bags. We have an ever increasing number of students with allergies, and as a school we need to guarantee their safety, health and wellbeing. Also, our Healthy, Food and Drinks Policy requires us to provide children with healthy food at every opportunity. Consequently, we will be acknowledging each child's birthday (provided the child wants this) in a variety of ways depending on the age of the children. This will be initiated by the actions of the teacher not parents.

Food Intolerances

If your child has food intolerances, in the event of cooking experiences please provide alternative snacks that can be stored or frozen for later use.

Medical Issues

Please inform staff of any medical conditions and/or allergies so appropriate paperwork can be completed and returned to us promptly.

Toys

Please do **not** send in toys with your child as they may be lost or broken. Each child will have the opportunity to tell or show news later in the year.

Health

Good health is vital to your child's progress. It is probable that at some time during your child's school days, he or she will become unwell. Please keep your child home if he/she is unwell.

If your child is absent, please let us know by:

1) Logging on to Connect and sending an Absentee note
2) Sending a short text message to 0439 695 215 explaining the reason for the absence.
3) Sending an email to wellard.ps@education.wa.edu.au
4) Emailing your class teacher

All children will be screened by a Child Health Nurse during the year, this includes vision, hearing and general development assessments. If you have any concerns or reoccurring health issues, please let us know.

I need to stay home if . . .							
I have a runny nose	I have a fever	I am vomiting	I have a diarrhea	I have a rash	I have head lice	I have an eye infection	I have been to the hospital
Discharge is not clear	Tempera-ture of 38º or higher	Within the past 24 hours	Within the past 24 hours	Body rash with itching or fever	Itchy head, with active lice	Redness, itchy, weeping and/ or crusty eyes	Hospital visit or ER visit
I am ready to come back to school when . . .							
Fever free without fever reducing medication	Free from symptoms for at least 24 hours	Free from symptoms for at least 24 hours	Free from symptoms for at least 24 hours	After evaluation from doctor.	After treatment and repeat treatment after one week	After symptoms and discharge cease.	Released by medical provider to return to school

Lunch

Wellard Primary School is a ALLERGY AWARE school. We will inform you of any allergies in class so you are aware of nuts, dairy or egg products brought to school. Your child will need to bring a packed lunch every school day. We suggest sandwiches or similar, fruit and a small snack of yoghurt, cheese, vegetable sticks or crackers. Healthy foods are encouraged and therefore if you feel you must provide a packaged treat, please limit this to one item.

Lunches are placed and stored inside the classroom throughout the day. Please place your child's lunch box in the buckets or shelves provided before school. We recommend frozen ice bricks to keep the lunches cool in the warmer months. We encourage plastic free lunches as we are working towards reducing waste and caring for our school environment.

We recommend that you practise opening and closing lunch box containers, water bottles and bags with your child before commencing kindergarten.

In Kindergarten, we DO NOT have crunch and sip.

Home Languages and Cultures

Wellard Primary School consists of children from a wide range of backgrounds and cultures. The staff value this diversity and would love to hear about any celebrations or traditions that you or your family participate in. If your family speaks a language other than English at home, please continue to speak this language as this is important for your child's identity and development. It is however extremely important that you inform your classroom teacher if you speak another language other than English at home. The teacher can then make sure that they specifically cater for your child's needs, ensuring that they can access the curriculum effectively and therefore experience high success in the classroom.

School Psychology Service

The School Psychology Service provides preventative and responsive services to assist schools in enhancing student engagement, learning, and wellbeing. At Wellard Primary School, our school psychologist works closely with school staff, parents, students, and external agencies in several areas, including developmental, behavioural, learning, and social/emotional. If you would like to know more about the referral process, please feel free to talk with your classroom teacher.

Before and after school care – OSH Club

OSH Club is available for before school care from 6:30am - 8:30am and after school care from 3:00 pm – 6:00 pm Monday to Friday.
We supply breakfast and afternoon tea for all children and have great programmed activities to keep all children engaged.

Vacation care is also available from 6:30 am till 6:00 pm during term break.

If you have any questions regarding Osh Club, please call 0458 001 770 or email to wellard@oshclub.com.au [(junioradventuresgroup.com.au /1300 395 735)] or pop in and speak to the coordinator after 3pm weekdays.

Wellard P and C Association

The Wellard Primary School Parents and Citizens Association aims to improve the academic, social, and emotional outcomes of students. It promotes a collaborative forum for parents to be involved in school matters and to positively contribute ideas that enhance the school community. It provides extra amenities that benefit students. Aims to develop parents' participation and involvement in the school.

The P & C Association is an integral part of Wellard Primary School and supports student endeavours now and into the future. Meetings provide an opportunity for parents and caregivers to discuss relevant issues, events and concerns as well as learn about different programs available to students at our school.
We encourage all parents and community members to come along to our meetings which will be advertised through the school's face book page and through Connect.

The P&C meets twice a term as a committee, we are also very proud of our school canteen which is run and managed by the P&C and our canteen manager. Over the past years we have raised thousands of dollars. These funds have been put towards the sustainable garden project and currently raising funds to go towards play equipment. You can see why the P&C is so vitally important, and we need you to help us continue the wonderful work and opportunities we give to our children and community.

A successful P&C wouldn't be possible without the help of volunteers, even 1 hour a week to help in our canteen or as a general P&C member, it is also a fantastic way to meet new friends.

Help us to keep this going, and join our wonderful team, together we will make a difference.

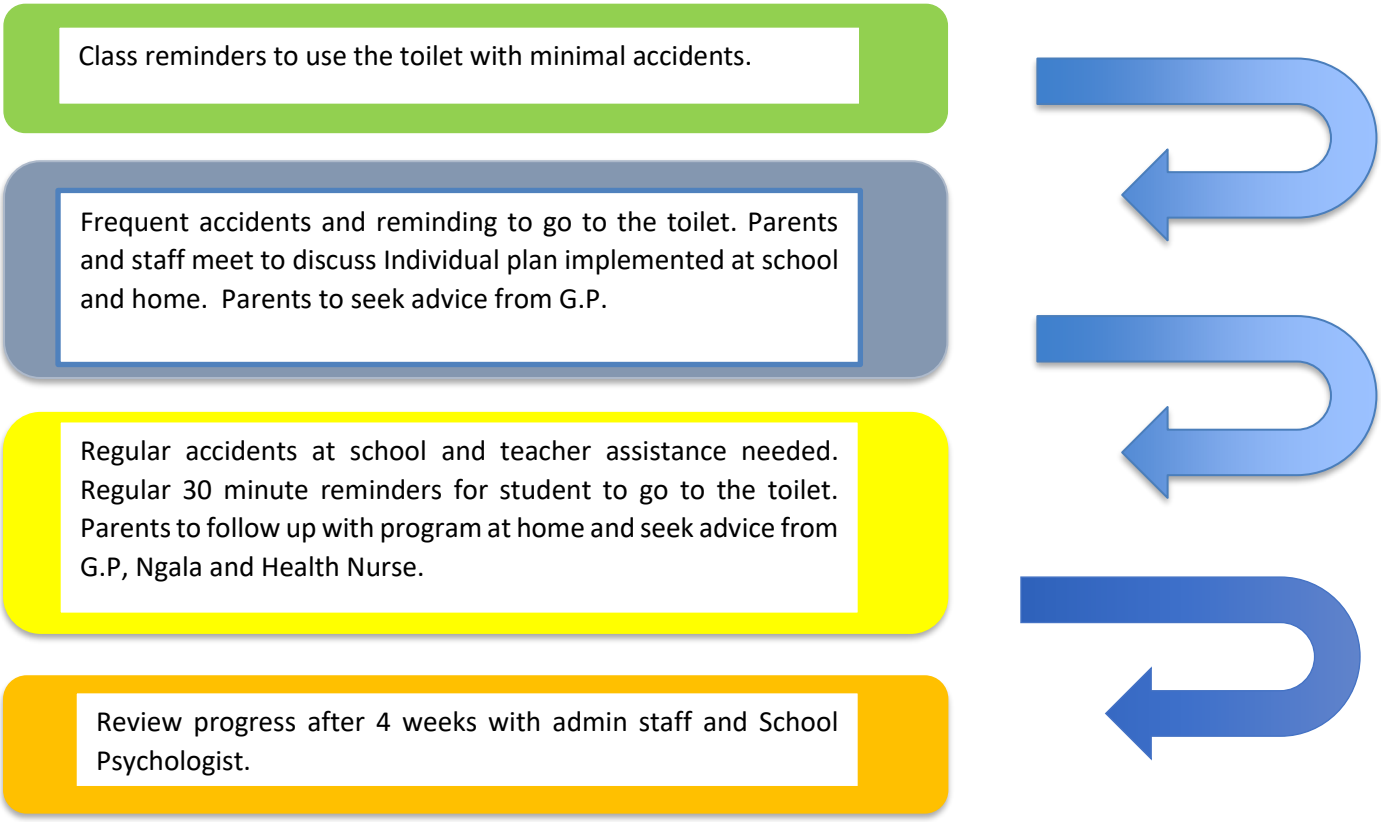
If you have any questions or would like to speak to one of our P&C executive members, do not hesitate to contact us via email to wellardpandc@gmail.com

Toileting Independently

Toilet training is a big step as children they learn to understand their body's signals and start being responsible for their own bodies. Each child is different. While the majority of children enrolling in kindergarten are toilet trained, a number of children of kindergarten age are not developmentally ready. Wellard Primary School promotes the inclusion of all children, including those with health care needs. Most children's toileting needs can be managed by the site practices outlined below.

Upon enrolment to Kindy parents must notify staff of any toileting concerns. If their child is having difficulties toilet training the parent must seek professional advice. Strategies must be implemented at home and every effort must be made to toilet train your child. Teachers may assist families; however, it is not their role nor their area of expertise.

PARENTS MAY BE ASKED TO ASSIST IN CHANGING AND CLEANING THEIR CHILD



Behaviour Management

The below strategies are used to support positive engagement in the school setting, including promoting desirable behaviours, increasing student resilience, and enhancing student's social and emotional development.

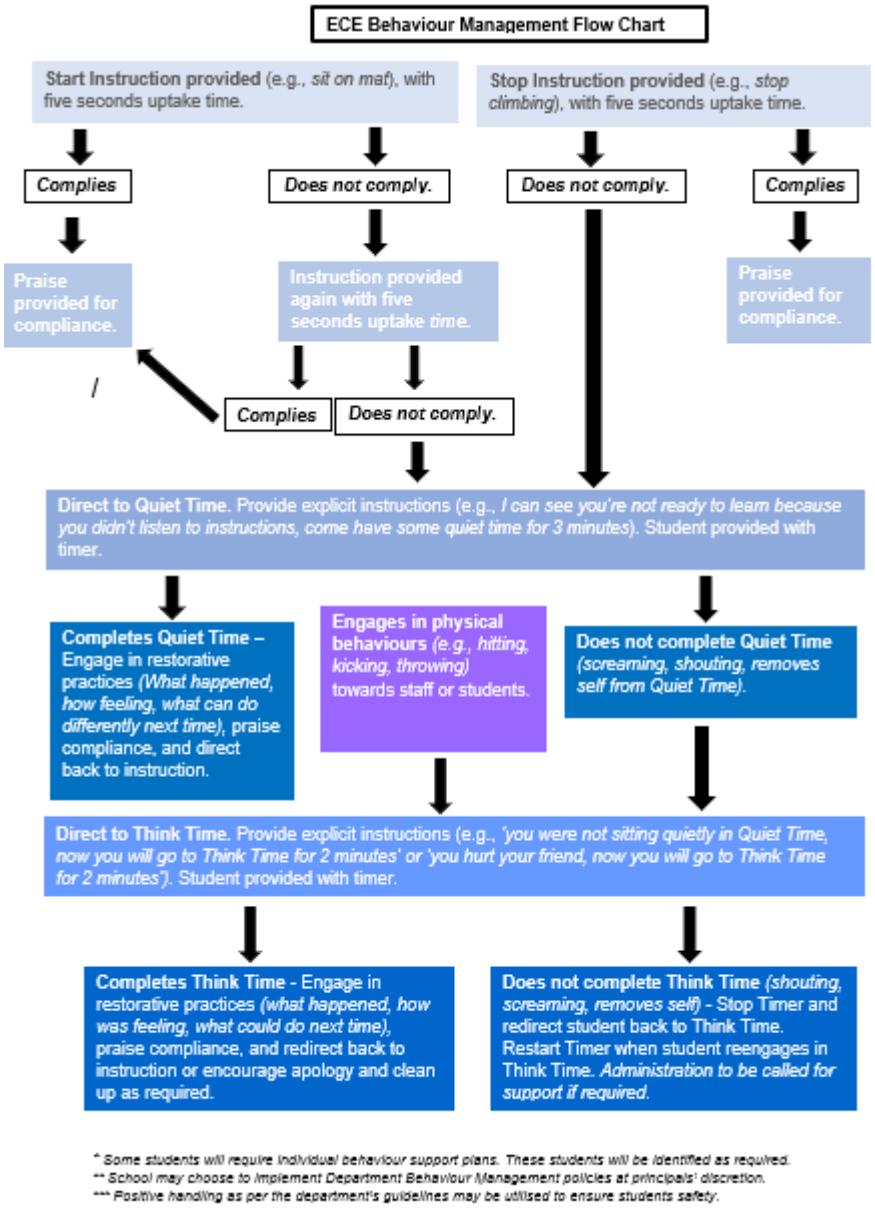
Strategy	Explanation
Delivering Instructions	Instructions are provided using calm, neutral tones. Following all instructions, students are provided with sufficient uptake time to process and complete desired behaviour.
Quiet Time	Quiet Time is a space within the classroom, in the vicinity of peers, that includes regulation activities (e.g., breathing and zones visuals). The purpose of Quiet Time is to support students with regulating their emotions.
Think Time	Think Time is a space within the classroom, away from the vicinity of others. The purpose of Think Time is to allow students to reflect on their actions and develop an awareness of logical consequences to their behaviour.
Restorative Practices	Restorative practices assist with developing positive relationships between students and staff. Restorative practices enable staff to support students with managing conflict, developing appropriate coping strategies and behavioural responses, and reflecting on undesirable behaviours.
Positive Reinforcement	Positive reinforcement includes verbal praise, stickers, and stamps to promote and encourage desirable behaviours.
Wellard Values	Wellard Values of *Respectful, Responsible, Resilient*, and *Kind* are promoted through classroom lessons, assemblies, fortnightly focus, and whole school language to enhance students social and emotional development.

Wellard Values

Our Positive Expectations

BOUNCE BACK!

	Be Respectful	Be Responsible	Be Resilient	Be Kind
Always	· We show pride in our school · We use manners and greet people in a friendly way · We keep our hands, feet and objects to ourselves	· We take ownership of our actions and choices · We look after our own and others belongings · We are on time · We are honest	· We always do our personal best · We set goals and strive to achieve them · We accept responsibility for our actions · We understand that everyone makes mistakes	· We build positive relationships with others · We are supportive, inclusive and caring towards others · We acknowledge the achievements of others
In the classroom	· We follow staff instructions · We are active listeners and thoughtful speakers · We raise our hand to speak · We knock, enter and wait patiently	· We are prepared, organised and ready to learn · We safely use and pack away equipment · We ask for help when needed	· We have a positive attitude towards learning · We attempt and persevere with all learning activities and tasks · We learn from our mistakes	· We always help others · We speak positively about and to others
Out of the classroom	· We look after our school environment · We wait patiently in line · We move quietly around the school between classes	· We use school toilets, drink fountains and play equipment properly · We use our break times to eat and drink, use the toilet and to play · We wear our hats when playing and learning outside · We walk on the concrete	· We follow fair game rules · We try to resolve conflict with peers and seek help from adults when needed	· We include, cooperate, share, and take turns with others · We show sportsmanship



* Some students will require individual behaviour support plans. These students will be identified as required.
** School may choose to implement Department Behaviour Management policies at principals' discretion.
*** Positive handling as per the department's guidelines may be utilised to ensure students safety.

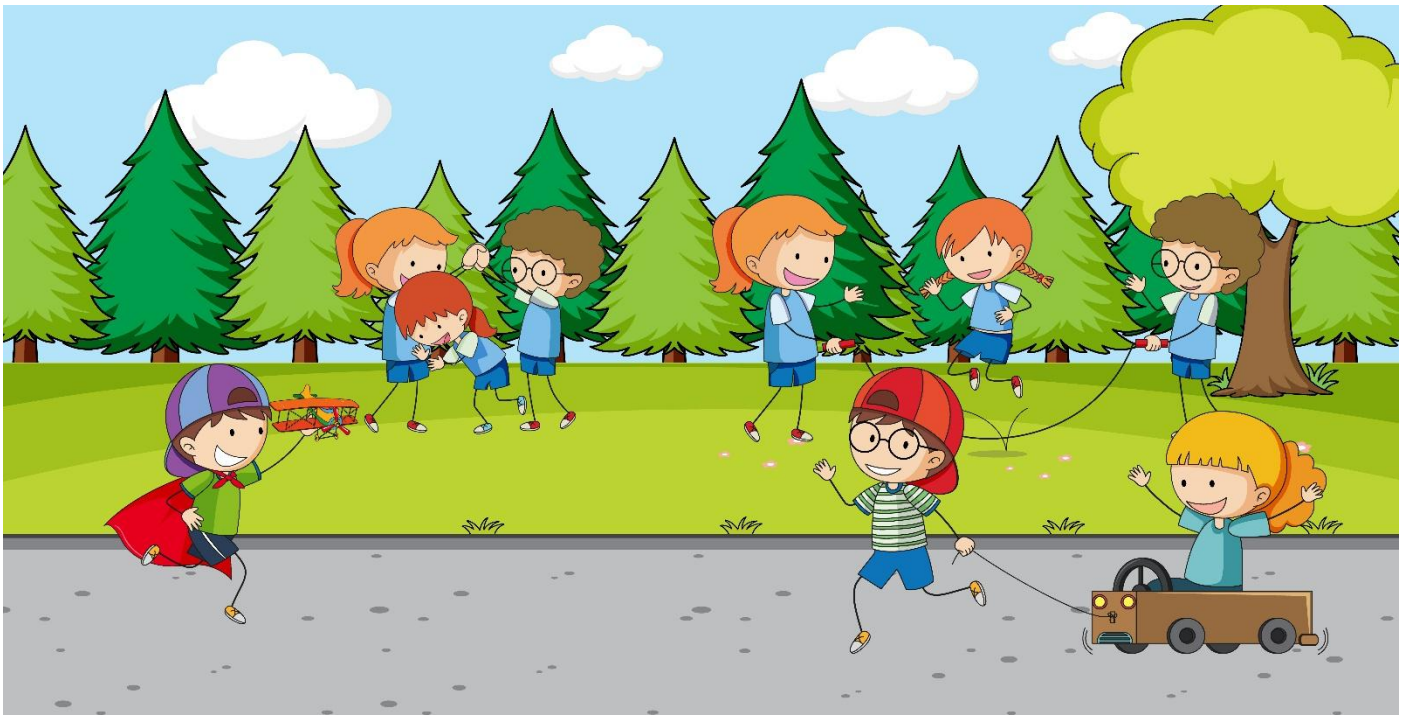
THE IMPACT OF SCREEN TIME ON STUDENT LEARNING

In today's digital world, children are spending more time on screens than ever — and it's affecting their learning and development.

Excessive screen time can reduce a child's opportunities to play creatively, interact with others, and engage in meaningful family time — all essential for academic success and emotional well-being. Overuse of screens has also been linked to increased stress levels, poor impulse control, and reduced empathy and creativity.

Language development is particularly impacted. Research shows that just one minute of screen time can lead to significantly fewer words spoken and interactions between parent and child — key elements for building vocabulary and communication skills crucial for school readiness.

What can parents do?
Limit screen time, especially for young children, and prioritise activities that encourage talking, playing, reading, and connecting as a family. These simple shifts can make a big difference in your child's learning and long-term development.



SOME THINGS YOU CAN DO TO HELP YOUR CHILD BEGIN KINDERGARTEN

- Read to your child each day. This is one of the greatest single ways to prepare children for school. Read them stories they enjoy encouraging a love of books and reading.
- Encourage children to take notice and remember things around them.
- Play ball with your child to improve catching, throwing and co-ordination skills.
- Provide opportunities for “writing” and drawing – pencils and blank sheets of paper. Discuss your child’s work with them.
- Provide scissors and old magazines or advertising brochures for cutting.
- Provide paint and paintbrushes for painting and talk about the pictures and the colours.
- Include your child in everyday activities such as shopping, baking and gardening. Talk about these things with your child.
- Talk about colours, patterns, shapes, sizes of things.
- Allow pre-schoolers to sort and count things such as the shopping – sorting into vegetables, cereals and so on; which is longer or shorter, bigger or smaller and so on.
- Count things such as the number of stairs, pieces of potato on the plate, birds on the fence, buttons on a shirt.
- Use words such as more, many, most, half, whole, quarter, less, least.
- Talk about pairs of things and things that go together such as a cup and saucer, knives and forks, pairs of socks – let him/her sort the socks in the washing according to size and colour.
- Listen to and talk to your child.
- Play matching games where objects are matched up according to their colours, shapes, sizes, textures and uses.
- Help your child to understand waiting for their turn, sharing, fitting in with other people, playing with other children, listening without interrupting, following instructions, asking to go to the toilet, knowing their first and last names and their home addresses.
- Make time for your pre-schooler, to listen to them, to encourage them and make school a positive experience.
- Instil that learning is fun.

LEARNING AT KINDERGARTEN

Firstly & Most Importantly:

- I learn to be away from my parents
- I learn to work with teachers and other adults
- I learn to work with other children in large and small groups
- I learn to share and co-operate
- I learn rules and routines
- I learn to listen, question and answer
- I learn to be independent and not afraid to ask for help
- I learn to select and choose
- I need to learn all the skills to grow into a happy healthy person

I need to learn about THE WORLD AROUND ME by:

- Finding out what things are
- Finding out what things are called
- How they work and where they come from?
- What they are made of and who makes them?
- How they feel, taste, smell, look and sound?
- Will they hurt me?
- How do they grow and develop?

READ - I need to know:

- What a book is? and that it contains pictures and words
- That the words are what I read
- The book has a cover, beginning, end and back
- Reading and writing is done from the top to bottom, left to right and that a printed word represents one spoken word
- How to care and love books in order to want to read?
- Books are enjoyable

Some books provide information (non-fiction) and some are stories (fiction).

MATHEMATICS I need to know:

- The name of numbers and be able to identify numbers
- Say numbers in the right order
- Match the number with the amount of objects
- Know the names of colours and shapes and be able to match them
- Put things into groups

- Learn that things can be put into order e.g. smallest to largest
- Learn about size - more, less, big, small
- Learn about weight
- Learn about space - in, on, behind, through
- Learn that things are constant e.g. the same amount of water in a small and large jug is still the same amount of water

WRITING - I need to:

- Know what happens when I put pencils or paint to paper
- Be able to hold a pencil or brush correctly
- Have time to firstly scribble, draw, make and shapes before I can draw things or letters. This may take a long time
- Enjoy painting and drawing to learn to write
- Learn about letters and words (e.g. my name) how they are formed and what order they go in
- I need you to praise and encourage me even if you cannot see what I've created
- I'll need lots of practice, plenty of paper and pens

PHYSICAL – I need to:

- Hold and snip with scissors with dominant hand
- Thread beads onto a string
- Manipulate Lego, playdough, connector toys
- Walk using heel toe motion
- Jump with two feet
- Balance and walk on beam independently
- Climb up and over frame independently

PLAY / SOCIAL SKILLS – I need to:

- Enjoy playing with others
- Make friends
- Use imaginary play
- Play games with rules
- Join in and start conversations

REMEMBER

I will learn at my own rate and this may be faster or slower than others.

KINDY CHECKLIST

- ☐ School uniform
- ☐ Fruit in a separate container
- ☐ Spare clothing
- ☐ Name on all items
- ☐ School bag
- ☐ Velcro shoes
- ☐ Lunch box (not glass)
- ☐ Water bottle (not glass)
- ☐ Booklist requirements supplied
- ☐ Contributions and charges payment

WELLARD PRIMARY SCHOOL

KINDY GROUP ATTENDANCE DAYS 2026

Week	Monday	Tuesday	Wednesday	Thursday	Friday
TERM 1					
1	2 Feb	3 Feb	4 Feb	5 Feb	6 Feb
2	9 Feb	10 Feb	11 Feb	12 Feb	13 Feb
3	16 Feb	17 Feb	18 Feb	19 Feb	20 Feb
4	23 Feb	24 Feb	25 Feb	26 Feb	27 Feb
5	**Labour Day 2 Mar**	3 Mar	4 Mar	5 Mar	6 Mar
6	9 Mar	10 Mar	11 Mar	12 Mar	13 Mar
7	16 Mar	17 Mar	18 Mar	19 Mar	20 Mar
8	23 Mar	24 Mar	25 Mar	26 Mar	27 Mar
9	30 Mar	31 Mar	1 Apr	2 Apr	**Good Friday 3 Apr**
TERM 2					
1	20 Apr	21 Apr	22 Apr	23 Apr	24 Apr
2	**Anzac Day 27 Apr**	28 Apr	29 Apr	30 Apr	1 May
3	4 May	5 May	6 May	7 May	8 May
4	11 May	12 May	13 May	14 May	15 May
5	18 May	19 May	20 May	21 May	22 May
6	25 May	26 May	27 May	28 May	SDD
7	**WA Day 1 Jun**	2 Jun	3 Jun	4 Jun	5 Jun
8	8 Jun	9 Jun	10 Jun	11 Jun	12 Jun
9	15 Jun	16 Jun	17 Jun	18 Jun	19 Jun
10	22 Jun	23 Jun	24 Jun	25 Jun	26 Jun
11	29 Jun	30 Jun	1 Jul	2 Jul	3 Jul
TERM 3					
1	20 Jul	21 Jul	22 Jul	23 Jul	24 Jul
2	27 Jul	28 Jul	29 Jul	30 Jul	31 Jul
3	3 Aug	4 Aug	5 Aug	6 Aug	7 Aug
4	10 Aug	11 Aug	12 Aug	13 Aug	14 Aug
5	17 Aug	18 Aug	19 Aug	20 Aug	21 Aug
6	SDD	25 Aug	26 Aug	27 Aug	28 Aug
7	31 Aug	1 Sep	2 Sep	3 Sep	4 Sep
8	7 Sep	8 Sep	9 Sep	10 Sep	11 Sep
9	14 Sep	15 Sep	16 Sep	17 Sep	18 Sep
10	21 Sep	22 Sep	23 Sep	24 Sep	25 Sep
TERM 4					
1	12 Oct	13 Oct	14 Oct	15 Oct	16 Oct
2	19 Oct	20 Oct	21 Oct	22 Oct	23 Oct
3	26 Oct	27 Oct	2 Oct	29 Oct	30 Oct
4	2 Nov	3 Nov	4 Nov	5 Nov	6 Nov
5	9 Nov	10 Nov	11 Nov	12 Nov	SDD
6	16 Nov	17 Nov	18 Nov	19 Nov	20 Nov
7	23 Nov	24 Nov	25 Nov	26 Nov	27 Nov
8	30 Nov	1 Dec	2 Dec	3 Dec	4 Dec
9	7 Dec	8 Dec	9 Dec	10 Dec	11 Dec
10	14 Dec	15 Dec	16 Dec	17 Dec	SDD

Public Holidays | **Group A** | **Group B**

SDD/ School Development Days - Students do not attend on these days

Absent from school?

Keep your child's attendance records up to date - use *one* of the following absence notification

Connect: Logon and click Send Absentee Note

Text message: 0439 695 215 (Include students name, date of absence and brief reason for absence.)
Email: Wellard.ps@education.wa.edu.au

Need to pick up your child early:
Please notify the class teacher with as much notice as possible AND allow yourself sufficient time to collect via Administration

Payment Information

Cash payment can be made directly to the administration office.

Direct Deposit payments (Please include child's name and surname in reference.)
Acc name: Wellard Primary School
BSB: 066 040
Acc #: 19901412

Qkr app – download from Google Play and setup for safe secure payments

Website: www.WellardPS.wa.edu.au
Email: wellard.ps@education.wa.edu.au

Contact: 08 9553 0600

Address: 25 Breccia Parade, Wellard, WA, 6170

"Every Student Matters, Every Moment Counts"